

ICPSR
Inter-university Consortium for
Political and Social Research

Integrated Postsecondary Education Data System
(IPEDS): Fall Enrollment Analysis, 1995

United States Department of Education
National Center for Education Statistics

ICPSR 2151

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM
(IPEDS): FALL ENROLLMENT ANALYSIS, 1995

(ICPSR 2151)

Principal Investigator

United States Department of Education
National Center for Education Statistics

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DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS): FALL ENROLLMENT ANALYSIS, 1995
(ICPSR 2151)

SUMMARY: The purpose of this data collection was to provide a more accurate measure of the racial/ethnic enrollment in postsecondary institutions in the United States than was previously available. The National Center for Education Statistics (NCES) collects racial/ethnic enrollment data from higher education institutions on an annual basis. Some institutions do not report these data, and their "unknown" categories have previously been distributed in direct proportion to the "knowns." This resulted in lower than accurate figures for the racial/ethnic categories. With the advent of the Integrated Postsecondary Education Data System (IPEDS), NCES has attempted to eliminate this problem by distributing all "race/ethnicity unknown" students through a two-stage process. First, the differences between reported totals and racial/ethnic details were allocated on a gender and institutional basis by distributing the differences in direct proportion to reported distributions. The second-stage distribution was designed to eliminate the remaining instances of "race/ethnicity unknown". The procedure was to accumulate the reported racial/ethnic total enrollments by state, level, control, and gender, calculate the percentage distributions, and apply these percentages to the reported total enrollments of institutional respondents (in the same state, level, and control) that did not supply race/ethnicity detail. In addition, the original "race/ethnicity unknown" data were also left unaltered for those who wish to review the numbers actually distributed. The racial/ethnic status was broken down into nonresident alien, Black non-Hispanic, American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White non-Hispanic. There are five data files. Part 1, Institutional Characteristics, includes variables on control and level of institution, religious affiliation, highest level of offering, Carnegie classification, and state FIPS code and abbreviation. Variables in Part 2, Reported Enrollment Data by Race/Ethnicity, cover total original enrollment data by race/ethnicity and sex and by level and year of study of student. Race/ethnicity data were not imputed for institutions that only reported total enrollment. Part 3, Adjusted Enrollment by Race/Ethnicity, includes summary enrollment data by adjusted race/ethnicity and sex of student and by level and year of study of student. The "race/ethnicity unknown" category data were distributed across all known race categories in

this file. Also, race data were imputed for institutions that did not report enrollment by race. Part 4, Enrollment Data by Age Categories and by Level and Sex of Student, includes enrollment data by age categories and by level and sex of student. Part 5, Clarifying Questions on Enrollments, provides information on students enrolled in remedial courses, extension divisions, and branches of schools, and numbers of transfer students from in-state, out of state, and other countries.

UNIVERSE: All postsecondary institutions in operation in 1995 in the United States and its outlying areas.

SAMPLING: All two-year and over postsecondary institutions were included, along with a probability-of-selection sample of all less-than-two-year private institutions.

NOTE: The codebook and data collection instruments are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 5 data files + machine-readable documentation (PDF) + SAS data definition statements

EXTENT OF PROCESSING: REFORM.DOC/ CONCHK.PR/ UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS data definition statements

Part 1: Institutional Characteristics File Structure: rectangular Cases: 8,775 Variables: 31 Record Length: 133 Records Per Case: 1	Part 2: Original Enrollment Data by Race/Ethnicity and Sex and by Level and Year of Study File Structure: rectangular Cases: 74,775 Variables: 39 Record Length: 136 Records Per Case: 1
Part 3: Adjusted Enrollment Data by Race/Ethnicity and Sex and by Level and Year of Study File Structure: rectangular Cases: 74,775 Variables: 39 Record Length: 136 Records Per Case: 1	Part 4: Enrollment Data by Age Categories and by Level and Sex of Student File Structure: rectangular Cases: 79,733 Variables: 20 Record Length: 68 Records Per Case: 1

Part 5: Clarifying Questions on Enrollments
File Structure: rectangular
Cases: 4,003
Variables: 17
Record Length: 92
Records Per Case: 1

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I. Introduction

The Fall Enrollment (EF) survey is conducted annually as part of the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).¹ The "EF" survey collects data on the number of students enrolled in postsecondary institutions in the United States and its outlying areas.² All institutions on this file are eligible to participate in Title IV programs (financial aid). The final 1995 enrollment file includes data for 8,675 institutions in the 50 states, the District of Columbia, and the outlying areas.

Enrollment data were requested from 9,113 postsecondary institutions offering academic, vocational, and continuing professional education programs in 1995. The level of detail requested on each survey form depended on the highest level of offering of the institution and accreditation status. For example:

Form Type	Level of Institution	Part	Data Requested
EF1	4-year higher education institutions and all other schools offering a baccalaureate or higher degree	A.	Race/ethnicity and sex of student by the following: Attendance status (full- or part-time) Student level (undergraduate, first-professional, graduate) Degree-seeking status Year of study Above data collected by major field of study (in even numbered years only)
		B.	Age of student (odd numbered years only) by the following: Attendance status (full- or part-time) Student level (undergraduate, first-professional, graduate)
		C.	Residence of first-time students (even numbered years only)
EF2	Less-than-4-year higher education institutions	A.	Race/ethnicity and sex of student by the following: Attendance status (full- or part-time) Degree-seeking status Year of study
		B.	Age of student (odd numbered years only) by the following: Attendance status (full-or part-time)
		C.	Residence of first-time students (even numbered years only)
CN	Other 4-year schools offering only postbaccalaureate or post-master's certificates	A.	Race/ethnicity and sex of student by the following: Attendance status (full- or part-time) Student level (undergraduate, first-professional, graduate) Degree-seeking status Year of study
CN	All other 2-year schools	A.	Race/ethnicity and sex of student by the following: Attendance status (full- or part-time) Year of study

¹Other IPEDS surveys include Institutional Characteristics, Completions, Fall Enrollment in Occupationally Specific Programs, Finance, Salaries, Fall Staff, Academic Libraries, and the Consolidated survey.

²Postsecondary education is defined as the provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school . This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.

The enrollment records for each institution correspond to the line number for all parts of the survey form.

NCES conducts the Enrollment survey and all other IPEDS surveys in order to fulfill its legislative mission "to collect, and analyze, and disseminate statistics and other data related to education in the United States..." (20 U.S.C. 1221e-1, General Education Provisions Act, Sec. 406(b), as amended).

The collection and reporting of racial/ethnic data on this survey are mandatory for all institutions that receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in and Ed regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Major Field of Study and Corresponding CIP Codes

Enrollments are reported by racial/ethnic categories, sex and major field of study for selected CIP code categories in even numbered years only. The specified fields and their codes are taken directly from *A Classification of Instructional Programs* and are collected from 4-year institutions only. The 11 selected fields which were requested by the Office for Civil Rights (OCR) for reporting enrollment data are:

- 04.0000 Architecture and Related Programs
- 13.0000 Education
- 14.0000 Engineering
- 22.0101 Law
- 26.0000 Biological Sciences/Life Sciences
- 27.0000 Mathematics
- 40.0000 Physical Sciences
- 51.0401 Dentistry
- 51.1201 Medicine
- 51.2401 Veterinary medicine
- 52.0000 Business Management and Administrative Services

- 99.0000 Summary page (Total Enrollment)

This year's data base only contains total enrollments by racial ethnic categories and sex that are reported on summary page coded 99.000.

II. Survey Methodology

Overview

1995 Fall enrollment data collected through the National Center for Education Statistics that are included on the public use data file represent 8,675 postsecondary institutions that are eligible to participate in Title IV programs (financial aid) in the United States and its outlying areas . The 1995 Fall Enrollment survey was sent to the universe of institutions³ accredited at the collegiate level and to all other institutions offering a bachelor's, master's, doctor's or first-professional degree. Enrollment data were collected from the institutions not receiving the Fall Enrollment survey via the Consolidated survey⁴. The Consolidated survey was sent to all remaining 4-year, 2-but-less-than-4-year, and less-than 2-year institutions eligible for Title IV funding. The enrollment data collected via the Consolidated survey were merged into the Fall Enrollment survey data.

Students **included** in the Fall Enrollment survey:

- . students enrolled in courses creditable toward a degree or other formal award;
- . students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus centers; and
- . high school students taking regular college courses for credit.

Students **excluded** from the Fall Enrollment survey:

- . students enrolled exclusively in courses not creditable toward a formal award and who are not in a postsecondary vocational program;
- . students enrolled exclusively in remedial courses;
- . students exclusively auditing classes;
- . students studying abroad (e.g., at a foreign university) if their enrollment at the institution is only an administrative record and the fee is only nominal;
- . students in any branch campus located in a foreign country; and
- . students earning continuing education units (CEU's) only.

There are two versions of the Fall Enrollment survey. The most extensive form, "EF1", is sent to 4-year institutions that are accredited at the collegiate level and to 4-year institutions offering a bachelor's, master's, doctor's or first-professional degree that are not accredited at the collegiate level. The other version, "EF2", is less detailed

³Accredited institutions are those institutions of higher education (i.e., HEGIS institutions) that are accredited at the collegiate level by an agency recognized by the Secretary, U.S. Department of Education.

⁴The Consolidated survey is designed to collect information from noncollegiate institutions on fall enrollment, finance, fall staff, completions, and occupationally specific enrollment.

and is sent to all remaining postsecondary institutions accredited at the collegiate level. In addition, enrollment data are collected from all remaining Title IV institutions via the Consolidated form. The enrollment data collected via the Consolidated survey are integrated into the Fall Enrollment data base.

Universe, Institutions Surveyed and Response Rates

A universe of 9,113 postsecondary institutions was initially established as being eligible to participate in Title IV programs by the IPEDS 1994-95 Institutional Characteristics survey. Fall Enrollment survey forms were mailed in July 1995 : (1) EF1 forms were mailed to 2,661 institutions; (2) EF2 forms to 1,528 institutions; and (3) CN forms to 4,924 institutions.

The survey results were collected from November 1995 through June 1996. During this time period institutions determined to be out-of-scope were deleted from the universe. These deletions resulted from formal notification by IPEDS state coordinators, the Department of Education eligibility notices, and from followup telephone calls. Included in the deletions were: (1) duplicates of other institutions on the file; (2) institutions that closed or had merged with another institution, and thus were no longer a legitimate institution or branch; (3) institutions that no longer offered postsecondary programs; or (4) schools that did not conform to the IPEDS definition of an institution or branch. At the conclusion of this process, 8,675 institutions represent the final 1995 fall enrollment universe. In addition, this file includes one hundred institutions that closed before the 1995 academic year and are identified on the file as having a (response status code=blank, file position 89). These institutions responded to the 1994-95 completions and finance surveys and are maintained on the fall enrollment file to be consistent with the completions and finance files. Thus, this data file contains 8,775 records. The final universe is also adjusted to reflect institutions that changed from one sector to another subsequent to survey mailout.

Followup for nonresponse began in December 1995. Nonrespondents to the EF survey forms were sent letters or additional survey forms or received telephone calls requesting their response to the survey. The Postsecondary Education Telephone System (PETS) was used to collect data from the nonrespondents to the CN survey form. Institutions responding through PETS were asked to provide the total number of men and women enrolled, by attendance status, level of enrollment, and year of study. Institutions were also asked to provide race/ethnicity data for the total enrollment of men and women, but were not asked to provide race/ethnicity by attendance status, level of enrollment, and year of study.

Table 1 shows the number of institutions that were mailed the 1995 Fall Enrollment survey (or the Consolidated form) by accreditation status, level and control of institution; the final in-scope universe of institutions receiving either survey form; the number of in-scope institutions that responded; and the response rates.

Table 1.--Number of institutions in the 1995 Fall Enrollment survey and survey response rates by survey form, accreditation status, and by sector of institution

Survey form and sector of institution	Mailed	Final Universe	Number Responded	Response Rate
All postsecondary	9,113	8,675	7,732	89.1
EF1 form	2,661	2,626	2,345	89.3
EF2 form	1,528	1,485	1,436	96.7
Consolidated form	4,924	4,564	3,951	86.6
4-year	2,807	2,784	2,468	88.6
Public	628	630	625	99.2
Nonprofit	1,998	1,967	1,697	86.3
For-profit	181	187	146	78.1
2-year	2,630	2,517	2,365	94.0
Public	1,283	1,270	1,248	98.3
Nonprofit	623	594	538	90.6
For-profit	724	653	579	88.7
Less-than-2-year	3,676	3,374	2,899	85.9
Public	294	282	257	91.1
Nonprofit	282	252	212	84.1
For-profit	3,100	2,840	2,430	85.6
Higher education	3,777	3,728	3,608	96.8
4-year	2,272	2,271	2,193	96.6
Public	617	620	615	99.2
Nonprofit	1,552	1,541	1,473	95.6
For-profit	103	110	105	95.5
2-year	1,484	1,442	1,403	97.3
Public	1,061	1,054	1,041	98.8
Nonprofit	189	181	172	95.0
For-profit	234	207	190	91.8
Less-than-2-year	21	15	12	80.0
Public	2	2	2	100.0
Nonprofit	6	4	4	100.0
For-profit	13	9	6	66.7
All other postsecondary	5,336	4,947	4,124	83.4
4-year	535	513	275	53.6
Public	11	10	10	100.0
Nonprofit	446	426	224	52.6
For-profit	78	77	41	53.2
2-year	1,146	1,075	962	89.5
Public	222	216	207	95.8
Nonprofit	434	413	366	88.6
For-profit	490	446	389	87.2
Less-than-2-year	3,655	3,359	2,887	85.9
Public	292	280	255	91.1
Nonprofit	276	248	208	83.9
For-profit	3,087	2,831	2,424	85.6

Table notes:

1. By definition, 4-year institutions offer a bachelor's degree or postbaccalaureate award of some kind; 2-year institutions offer at least one program of at least 2 years' duration; and less-than-2-year schools offer only programs of less-than-2-years duration. Other postsecondary institutions are those accredited at the occupational/vocational level (not at the college level as higher education institutions).
2. The sector of an institution at the time of mailout may differ from its sector in the final universe because a school's sector may change due to a shift in the highest level of offering, or due to improper classification by sector the prior year. Because of this sector change some 4-year institutions may return an EF2 form and some 2-year institutions may return an EF1 form.
3. Response rates were calculated as the ratio of the number of completed survey forms divided by the number of schools in the final universe. Any institution was considered a respondent if it supplied total enrollment by sex.

Survey Conduct and Editing

The Fall Enrollment survey forms were collected primarily via paper form. However, some institutions did submit data on diskette or transmitted data to NCES via the Internet. Data for nonresponding CN institutions was collected by telephone (PETS). All data, whether received on paper forms, diskettes, electronically via Internet, or through the PETS system, went through the same editing process.

Survey responses were edited for internal and inter-year consistency. The following editing procedures were used:

Part A: Enrollment by race/ethnicity

- (1) All program entries (submissions by field) were checked for CIP code validity against the 1990 version of *A Classification of Instructional Programs* and to confirm these were the fields requested by the Office for Civil Rights. (even numbered years only)
- (2) Addition checks were performed by adding down the columns and comparing generated totals with reported totals. If the reported total differed from the generated total but was within a designated range, the reported total was replaced by the generated total and the cell was flagged with the proper impute code. If the difference exceeded the designated range, institutions were contacted for verification/correction. Addition checks were also performed by generating totals for men and women across columns in each line of data submitted on the form. These generated totals by sex were compared to the reported totals. If the reported totals differed from the generated totals but was within a designated range a balance field was created containing the difference by sex and placed on the data file. Reported detail and totals were not altered. If the difference exceeded the designated range, institutions were contacted for correction.
- (3) Comparisons were also made with the number of students reported for selected items for the prior year. If the differences were sufficiently large to trigger an edit flag, institutions were contacted for verification.

Part B: Enrollment by Age

- (1) Addition checks were performed and compared to reported totals in part B and to corresponding totals in part A. If the generated totals did not agree with the reported totals or the corresponding part A totals the institutions were contacted for verification/correction.
- (2) Percentages of total enrollment by age category, by level of student (undergraduate, first-professional, and graduate), and by attendance status (full- or part-time) were calculated for each institution. National percentages of total enrollment by the same categories were then calculated by level of institution. If the percentage of total enrollment by age

category for the institution was outside the allowable range of the corresponding national percentage, institutions were contacted for verification/correction.

Imputation

Data for part A enrollment by race-ethnicity and part B enrollment by age categories were imputed for nonresponding institutions. The following imputation procedures were used:

For institutions with reported data on the prior year 1994 enrollment file: All institutions that reported data in both 1994 and 1995 were grouped by level of offering and control of institution. Enrollment data were then aggregated for each group and percent changes were calculated. Then for each nonresponding institution in 1995 their 1994 enrollment data were adjusted by the percent change of the group to which that institution belonged.

Imputations for all items for institutions with no prior year report were based on current year group means or ratios derived for similar institutions with reported data in 1995. Groups were formed by combining institutions by level of offering and control of institution.

Raking of racial-ethnic data

When data were reported by racial-ethnic categories on a detail line and the generated sum of these enrollments did not equal the reported total enrollment the "balance columns" were created, and the balances were then distributed in the same proportions as the reported racial-ethnic data for that detail line. If there were no racial-ethnic data reported for any detail lines, but racial-ethnic data were reported for the subtotal lines (8=undergraduate full-time, 14=postbaccalaureate full-time, 22=undergraduate part-time and 28=postbaccalaureate part-time), the total from columns 15 and 16 (men, women) of each detail line were distributed in proportions as the racial-ethnic enrollments reported on the corresponding subtotal line. If the institution did not report racial-ethnic data on the subtotal lines, but reported racial-ethnic data on the grand total line (29), then line 29 was used to distribute the data on the detail lines. If the institution only reported data in columns 15 and 16 on all lines, data were distributed among racial-ethnic categories based on the distribution of totals of the imputation group in which the institution was a member. Groups were formed by aggregating lines 8, 14, 22, and 28 by survey form, control, and state by sex.

Beginning in 1990, a "race-ethnicity unknown category" was incorporated into the Fall Enrollment survey. To allow for analysis of enrollment trends by race-ethnicity, enrollment reported in the race-ethnicity unknown category were raked across those columns that represent U.S. citizens, that is, columns 3 through 12; race unknown was not distributed to nonresident aliens. The procedure used to distribute the race-unknown category among the race-ethnic categories was the same procedure used

for distributing the balance columns. Note that raking may be done on data that are imputed as well as the reported data. Total columns 15 and 16 were not altered by this process. The original race unknown values are kept on the file as are the original balance columns. Table 2 contains the enrollment numbers by "race-ethnicity unknown" and balance categories.

These raked or adjusted racial-ethnic data are included in this data file, as well as the originally reported racial-ethnic data.

Table 2.--Total enrollment by race-ethnicity unknown and balance for the 1995 Fall enrollment survey by accreditation status and by level and control of institution.

Level and control of institution	Total	Race-ethnicity unknown		Balance	
		Number	Pct.	Number	Pct.
All institutions	15,319,295	591,154	3.9	23,360	0.2
4-year	9,040,039	348,784	3.9	164	0.0
Public	5,877,536	165,674	2.8	-3	-0.0
Nonprofit	3,040,231	177,867	5.9	129	0.0
For-profit	122,272	5,243	4.3	38	0.0
2-year	5,779,227	185,342	3.2	7,451	0.1
Public	5,434,034	162,971	3.0	793	0.0
Nonprofit	120,950	5,511	4.6	6,442	5.3
For-profit	224,243	16,860	7.5	216	0.1
Less-than-2-year	500,029	57,028	11.4	15,745	3.1
Public	140,038	3,277	2.3	2,454	1.8
Nonprofit	49,670	8,670	17.5	7,660	15.4
For-profit	310,321	45,081	14.5	5,631	1.8
Higher education	14,445,438	514,879	3.6	14	0.0
4-year	8,929,532	312,893	3.5	-19	-0.0
Public	5,877,113	165,674	2.8	-3	-0.0
Nonprofit	2,949,032	144,919	4.9	-22	-0.0
For-profit	103,387	2,300	2.2	6	0.0
2-year	5,480,940	169,365	3.1	33	0.0
Public	5,291,737	157,226	3.0	13	0.0
Nonprofit	76,283	2,571	3.4	0	0.0
For-profit	112,920	9,568	8.5	20	0.0
Less-than-2-year	34,966	32,621	93.3	0	0.0
Public	574	0	0.0	0	0.0
Nonprofit	234	0	0.0	0	0.0
For-profit	34,158	32,621	95.5	0	0.0
All other postsecondary	873,857	76,275	8.7	23,346	2.7
4-year	110,507	35,891	32.5	183	0.2
Public	423	0	0.0	0	0.0
Nonprofit	91,199	32,948	36.1	151	0.2
For-profit	18,885	2,943	15.6	32	0.2
2-year	298,287	15,977	5.4	7,418	2.5
Public	142,297	5,745	4.0	780	0.5
Nonprofit	44,667	2,940	6.6	6,442	14.4
For-profit	111,323	7,292	6.6	196	0.2
Less-than-2-year	465,063	24,407	5.2	15,745	3.4
Public	139,464	3,277	2.3	2,454	1.8
Nonprofit	49,436	8,670	17.5	7,660	15.5
For-profit	276,163	12,460	4.5	5,631	2.0

Table notes:

1. Data in table 3 were compiled using line 29 (total enrollment only).
2. The enrollment in the balance column, represents 226 institutions which had its enrollments by race/ethnicity not equal to the reported total. 75 of these institutions reported no race-ethnicity data and did not report data in the race-ethnicity unknown category. Enrollments imputed from allocating the balance columns is very small .2 percent.
3. The enrollment in the "race/ethnicity unknown" category represents 2,657 institutions. 120 of these institutions reported data only in the race/ethnicity unknown category.

III. User Guidelines for Processing the 1995 IPEDS Enrollment Data File

Overview

The 1995 Fall Enrollment and Consolidated surveys, part of the Integrated Postsecondary Education Data System (IPEDS), provide a vehicle for estimating enrollments by race/ethnicity, sex, level, and attendance status for all postsecondary education providers in the IPEDS universe. The file contains fall enrollment data for 4-year, 2-year, less-than-2-year, public, nonprofit, and for-profit institutions. This information can be used to answer such questions as:

- a. What is the total number of full-time and part-time students attending the nation's postsecondary institutions?
- b. What proportion of degree-seeking students are in graduate programs?
- c. What proportion of degree-seeking students attend school on a part-time basis? Does this vary by the level of institution?

General Information

The following general guidelines will be useful in working with the Fall Enrollment file:

1. To aid the analysis of the data file on the PC, the file has been divided into five different data file modules.

File EF95_IC contains the institutional characteristic information of the institution. Variables such as control, level, state fips and abbreviation, highest level of offering and type of form the institution returned are found on this file.

File EF95_ANR contains (Part A) summary enrollment data by reported race-ethnicity, sex, attendance status (full or part-time), level of student (undergraduate, first-professional, graduate), and year of study.

File EF95_ARK (raked analysis Part A file) summary enrollment data by adjusted race-ethnicity, sex, attendance status, level of student, and year of study. This file contains adjusted race-ethnicity data. The race/unknown categories and balance columns are distributed across the race-ethnicity categories. (See methodology). NCES publications are based on this file.

File EF95_B contains (Part B) summary enrollment data by age of student, attendance status, level and sex of student.

File EF95_D contains (Part D) clarifying questions.

2. Each institution's data consists of several records across the five data file modules. Each file consists of fixed length (EF95_IC = 133 positions, EF95_ANR = 136 positions, EF95_ARK = 136 positions, EF95_B = 68 positions and EF95_D contains 92 positions) records. The record format is the same for each institution within each file, regardless of the survey form type completed by the school. EF95_ANR, EF95_ARK, and EF95_B contain multiple records per institution and

EF95_IC and EF95_D contain one record per institution. Storing the fall enrollment data in 5 different file modules as oppose to one big file reduces the file size from a 105 megabyte file to a very workable 27 megabytes. Recognizing that the analysis of the data in this format maybe more difficult, a sample analysis using PC SAS is provided in this section.

3. Data field codes or ranges which are too extensive to be listed in the "Description" column of the record layout are included as separate lists in Appendices A and B, attached.
4. Survey data items vary by form type. While some items are common to EF1, EF2, and CN, other items are unique to a specific survey form. To accurately subset the file for data analysis and tabulation, the file user should become acquainted with the data items included on each version of the survey and with the types of institutions that complete each version.
5. A UNITID number is present on every record in all data files, and is the unique identification code assigned by NCES to separately identify each postsecondary institution and administrative unit on the file. The UNITID is a constant number and will not change over time. The UNITID is used to link all enrollment data file modules together. The UNITID also links all IPEDS survey data bases for that institution (specifically, the Institutional Characteristics, Fall Enrollment, Fall Enrollment in Occupationally Specific Programs, Completions, Finance, Salaries, Fall Staff, Academic Libraries, and Consolidated surveys).
6. Many institutions also carry a FICE code, which is a 6-digit code assigned only to postsecondary schools that qualify as higher education institutions. These institutions are accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. They are legally authorized to offer at least a 1-year program of study creditable toward a degree or other formal award. (The FICE variable is used to subset institutions of higher education from other postsecondary schools.) Institutions with a FICE code were formerly included in the Higher Education General Information Survey (HEGIS) system, or are newly accredited institutions of higher education. HEGIS was conducted from 1966 through 1985, and was replaced by IPEDS in 1986.

Caution must be exercised in accessing both current-year data and making cross-year comparisons of data for institutions of higher education. As indicated, IPEDS continues to use FICE codes to identify institutions of higher education. However, a school may have several entries in IPEDS where only one existed in HEGIS. The reason for this is that IPEDS requests separate reporting by all institutions and their branches as long as each entity offers at least one complete program of study. Under the HEGIS system of data collection, only separately accredited branches of an institution were surveyed as separate entities, whereas branches that were NOT separately accredited were combined with the appropriate entity for purposes of data collection and reporting.

In order to identify and link the institutions or branches in IPEDS that reported as one school in HEGIS, NCES has developed "dummy" FICE codes, ie., FICE codes with a "9" in the first position. For example, UNITID 127787 is Parks Junior College - Denver, Colorado, with FICE code 004507. The HEGIS reports for Parks Junior College included data for the Aurora campus. IPEDS surveys the Aurora campus separately; thus the IPEDS file will carry two records --

127787 Parks Junior College - Denver FICE = 004507
366544 Parks Junior College - Aurora FICE = 904507

The schools can be linked by their FICE codes, which are identical except in the first position. Accreditation of the Aurora branch is covered by the Denver branch, ie., the institution that carries the "actual" (non-dummy) FICE code.

In summary, the assignment of dummy FICE codes permits analysts to reaggregate main and branch campus data to match the information reported in the former HEGIS system.

7. A school's sector may change from the previous year based on its response to specific survey items. (Sector is a generated variable, and is based on an institution's control and highest level of offering.) Thus, some sector changes will lead to an apparent but correct inconsistency between form type and sector.

For example, a 4-year institution of higher education may be on file as having completed an EF2 form, although 4-year schools are supposed to complete EF1 forms. To illustrate, let's say that at the time of mailout, "ABC College" was classified as a public 2-year school (sector = 4), and thus received and completed an EF2 form (FORMRT = "EF2"). However, their response to the current-year Institutional Characteristics survey indicates that the institution now offers bachelor's degrees. The institution's control is still public (ie., CONTROL = 1), but its level is now 4-year (ie., LEVEL = 1), and its sector is now public 4-year (ie., SECTOR = 1). Therefore, in the next survey mailout, the school will receive an EF1 form and the corresponding IPEDS forms for 4-year institutions (C1, IC1, etc.).

8. Institutions that were not accredited at the higher education level and were mailed a consolidated form, but became accredited during the processing year had fice codes added. In 1995 there were 13 such institutions that returned a CN form.
9. Generated total enrollments aggregated from part B data by age will not equal generated total enrollments from Part A data, because enrollment data by age were not collected on the CN form.
10. Parent/child institutions. Some institutions do not report enrollment data for individual campuses, but report data with the main campus. Institutions that report their data with another institution are known as child institutions and are identified on the file by the variable PARCHILD=2 (file position 91). Institutions that report the combined data (parent institutions) are identified by PARCHILD=1. The parent and the children institutions have a data field called UNITIDX which can be found in file positions 92-97 of the IC data module. This field contains the UNITID of the parent institution record (For the parent institution unitidx=unitid). This data field will enable the user to link the child record with the parent record.
11. The EF95_IC file contains an indicator in position 115 which identifies the 103 Historically Black Colleges and Universities (HBCU's). This list is included in Appendix A. These institutions are also on both the listing established by the White House Initiative and the list issued by the U.S. Department of Education, Office of Postsecondary Education (OPE) (which notes eligibility for Title III funding at the undergraduate level), with some exceptions. The following schools are not defined as HBCU's by OPE because they do not fit the guidelines for Title III funding: The University of the District of Columbia, Howard University, Interdenominational Theological Center, and Clinton Junior College.

Recently, OPE has recognized certain graduate level programs at Historically Black Institutions, as

qualifying for Title III funding. Institutions with the programs are listed below for reference:

Alabama A & M University (qualified graduate programs)	AL
Tuskegee University (Veterinary Medicine)	AL
Charles R. Drew Postgraduate Medical School	CA
Florida A & M University School of Pharmaceutical Sciences	FL
Clark Atlanta University	GA
Morehouse School of Medicine	GA
Southern University School of Law	LA
Xavier University School of Pharmacy	LA
Morgan State University (qualified graduate programs)	MD
University of Maryland Eastern Shore (qualified graduate programs)	MD
Jackson State University (qualified graduate programs)	MS
North Carolina Central University School of Law	NC
North Carolina A & T University (qualified graduate programs)	NC
Meharry Medical College	TN
Texas Southern University School of Law and School of Pharmacy	TX
Hampton University (qualified graduate programs)	VA

IV. File Structure for PC Data File

Overview

Two versions of the Fall Enrollment survey were used to collect enrollment data. The most extensive form (EF1) is sent to "accredited" 4-year institutions and to all other institutions offering a bachelor's, master's, doctor's or first-professional degree. The other version (EF2) is designed to collect less detailed data and is sent to all remaining "accredited" institutions. Enrollment data collected via the Consolidated survey were reformatted and appended to the Fall Enrollment data.

The file structure and survey forms of EF1, EF2, and CN should be reviewed carefully for the relative line and column positions of specific variables before any programming is started. Familiarity with the differences in EF1, EF2, and CN is especially important if a programmer's objective is to retrieve comparable data for 4-year, 2-year, and less-than-2-year institutions, or to derive national totals. A crosswalk is provided in Appendix B.

The line numbers found in record positions 8-9 correspond to the line numbers on Part A, Part B, or Part C (Note: the CN survey does not have Part B or C). Each line of data on the survey form corresponds to one record. In contrast, Part D of the survey is treated as one record (Note: the CN survey does not have Part D). The part code is found in record position 7. The data on each record appear in the same order as presented on the survey form. All records are of fixed length within each file module.

The variables found on a specific record are not necessarily exactly comparable across EF1, EF2, and CN. For example, record 3 refers to second year, degree seeking, full-time students on the EF1 form, to all other degree seeking full-time students on the EF2 form, and to all other full-time students on the CN form.

Note, however, that the line numbers for EF1, EF2 and CN are consistent. For example, the grand total and subtotal line numbers for EF1, EF2, CN are the same, although 29 lines of data were collected via the EF1 form, 11 lines of data were collected via the EF2 form, and 5 lines were collected via the CN survey.

Structure for part A data files, total enrollment by race-ethnicity: EF95_ANR and EF95_ARK

Institutions that returned an EF1 survey form or those 4-year institutions that returned a CN form, will have a maximum of 29 records per institution. Each record contains enrollment data by race-ethnicity and sex of student. The record number defines the level of enrollment. Records 1 through 8 refer to full-time undergraduates by year of study. Records 9 through 14 refer to full-time post-baccalaureate students (first-professional or graduate). Records 15 through 22 refer to part-time undergraduates by year of study. Records 23 through 28 refer to part-time post-baccalaureate students (first-professional or graduate). The grand total enrollment is given on record 29, and subtotal enrollments for full-time undergraduates and postbaccalaureate and for part-time undergraduates and postbaccalaureates are given on records 8, 14, 22, and 28 respectively.

Institutions that returned an EF2 survey form, will have a maximum of 11 records per institution. Each record contains enrollment data by race/ethnicity and sex of student. Records 1 through 3 refer to

full-time degree seeking undergraduates by year of study. Record 7 refers to all other full-time students. Records 15 through 17 refer to part-time degree seeking undergraduates by year of study. Record 21 refers to all other part-time students. The grand total enrollment is given on record 29, full- and part-time subtotals are given on records 8 and 22. Record numbers 4 through 6 and 18 through 20 were not used on the EF2 form to provide consistency with similar data provided on the EF1 form.

Two-year and less-than-2-year institutions that returned the CN survey form, will have a maximum of 7 records per institution. Subtotal lines were not collected on the CN survey but were generated for the data file. (see CN/EF crosswalk in appendix B for more detail).

Structure for part A data files, enrollment by race-ethnicity for selected major fields of study: EF94_ACP (only included in even-numbered years)

This data file contains fall enrollment data by race-ethnicity for selected major fields of study for EF1 (4-year) institutions only. This file has the same file structure as the other part A files, but consists of a maximum of 29 records for each of the selected major fields of study. The major field of study is identified by the CIPCODE variable found in columns 121-127. For the values of the cipcode variable see appendix B. list 2.

Structure of part B, total enrollment by age/categories data file: EF95_B (only included in odd-numbered years)

EF1 institutions contain enrollment data by age of student. These data are collected in odd-numbered years. There is a maximum of 25 records per institution. Records 1 through 12 defines age categories for full-time students and records 13 through 24 contains the same age categories for part-time students. Record 25 is the grand total. Each record contains enrollment data by sex of student for undergraduate, first-professional and graduates student levels. The records for EF2 institutions is similar to EF1 institutions but contains enrollment data for undergraduate students only. There are no CN records in this data file. This file is available in odd-numbered years only.

Structure of part C, Residence and Migration data file: EF94_C (only included in even-numbered years)

The file structure for part C is the same for both EF1 and EF2 forms. It has a maximum of 62 records per institution. Each record contains the enrollments for all degree-seeking first-time first-year freshman, and those degree-seeking first-time first-year freshman who graduated from high school in the 12 months prior to the fall enrollment period. The line numbers found in record positions 8-9 of part C records contains the 2-digit state fips code (see survey form or list 4 in appendix B) which indicates the state or residence of the enrolled freshman. Enrollments for which residence was not known were coded with a 57 and enrollment from foreign countries was coded as a 90. Record number 99 contains the grand total enrollment for first-time freshman and should equal enrollments from part A (lines 1 and lines 15). Part C. is collected in even-numbered years. The structure of this file does not vary by survey form. There are no CN records in this data file. This file is available in even-numbered years only.

The file structure for part D (clarifying questions file:EF95_D, has one record per institution for both the EF1 and EF2 surveys. (see record layout).

A more detail description of the line number by survey form for parts A, B, and C is provided in appendix B. For a more detailed description of each variable please refer to the attached record layout.

Data Analysis: Subsetting the Records

There are obviously many ways of subsetting the file. The point here is to demonstrate the kind of logic one must use to obtain the proper records for analysis. Just remember that the ordering of the IF tests (or variable selection for non-SAS users) can dramatically affect processing time. The rule of thumb is to eliminate all inapplicable records at the outset for maximum efficiency in processing, so consider whether sorting variables from most general to most specific reduces the amount of time it takes to subset the file, and structure the selection of cases accordingly.

In order to accurately subset the file, a programmer must determine the type and control of institutions included in the analysis and the record positions of desired variables. For example, suppose the following question is asked: "What is the racial/ethnic distribution of all full-time undergraduate students in public 4-year and above institutions for institutions of higher education in the 50 states and the District of Columbia?"

Using SAS statements as an example, selecting the proper records could be performed as follows:

```
DATA IC;
INFILE 'E:\IPEDS\PUBLIC\EF95_IC.DAT' LRECL = 133 RECFM = V MISSOVER;
INPUT
  @001 UNITID  6.
  @079 FIPS    2.
  @083 FICE    6.
  @098 SECTOR  2.
  @131 FORMRT  $3. ;   Select the variable from the IC file module.
IF FORMRT = 'EF1' AND SECTOR = 1 AND FICE > 0 AND FIPS LE 56;
   formrt = EF1 and sector = 1 selects 4-year public institutions that returned an ef1 survey
   form. Fice > 0, selects higher education institutions and fips le 56 selects only institutions
   in the U.S. and D.C..
```

```
DATA RACE;
INFILE 'E:\IPEDS\PUBLIC\EF95_ANR.DAT' LS = 136 RECFM = V MISSOVER;
INPUT @001 UNITID  6.
  @007 PART    $1.
  @008 LINE    $2.
  @010 LSTUDY  $1.
  @011 SECTION $2.
  @013 EFRACE01 6.
  @019 EFRACE02 6.
  @025 EFRACE03 6.
  @031 EFRACE04 6.
  @037 EFRACE05 6.
  @043 EFRACE06 6.
  @049 EFRACE07 6.   Define race ethnic record.
  @055 EFRACE08 6.
  @061 EFRACE09 6.
  @067 EFRACE10 6.
  @073 EFRACE11 6.
```

```
@079 EFRACE12 6.  
@085 EFRACE13 6.  
@091 EFRACE14 6.  
@097 EFRACE15 6.  
@103 EFRACE16 6.  
@109 BALMEN 6.  
@115 BALWOM 6.;
```

IF line = 8; select full time undergraduate line. Now merge the files.

Data ef;

Merge ic(in=Inic)

 RACE(in=ina);

by UNITID

if inic; select only those enrollments for the institutions selected in the first step.

Similar analysis can be done using several other programming languages such as SPSS. Data base languages such as DBASE or Microsoft's ACCESS can also be used. It is recommended the user define all variables from the data files and convert them to SAS, SPSS system files or a Database file before beginning a specific analysis.

Nonrespondents and Partial Respondents

As the response rates indicate, not every postsecondary institution returned a survey form. As explained elsewhere in this documentation, imputation for missing data was performed when possible. The RSTATUS code (record position 89) identifies those institutions for which complete imputations were done, i.e., no form was returned.

Cautionary Notes

The definitions and instructions for compiling IPEDS data have been designed to minimize problems encountered when making institutional comparisons. However, postsecondary institutions differ widely among themselves. In addition, imputed data are on file for institutions that were partial or total nonrespondents to the survey (RSTATUS=4 codes for total nonrespondents, record position 089); Caution should always be exercised when comparing institutions for which data have been imputed since these data are intended for computing national totals and are not intended to be an accurate portrayal of an institution's data. Thus, use of imputed data may result in misleading comparisons.

One should also use caution when making year to year enrollment comparisons, by state. In some cases, state enrollment counts may vary from year to year as a result of imputation rather than a result of changes in the reported enrollment data. To prevent misinterpretation, always check the RSTATUS codes of individual institutions to determine if a large proportion of data were imputed when considering year to year changes, by state.

In addition, caution is urged in using the information on Part D of the form concerning remedial enrollment. This question is geared towards those students who are enrolled exclusively in remedial courses - not students enrolled in one or more such courses.

Another note of caution concerns the use of form type (EF1, EF2, CN) vs. institutional sector. Forms were mailed to institutions based on information provided on the prior year's Institutional Characteristics (IC) survey; i.e., control and highest level of offering, which when combined, determine an institution's sector. For example, an accredited public 2-but-less-than-4-year school (sector 4) should receive an EF2 survey form. In some cases, these schools elected to return an EF1 form, either because they now offer a 4-year award, or because they may have upper division or postbaccalaureate students taking courses there. When schools returned forms that were inconsistent with the sector in which they were identified, NCES attempted to determine their proper sector and either the school's sector was adjusted, or the data returned were adjusted to conform with the proper survey form.

While IPEDS encourages institutions to report data for each branch campus separately, some institutions choose to report all their data with their main campus "i.e., parent school". The user is advised to consider the PARCHILD codes assigned to each reporting unit in order to determine a given institution's method of reporting data. Note that PARCHILD=2 means that a given institution has reported its data with its main campus; while PARCHILD=1 means that a "parent" institution is reporting data for itself and its branch campus(es). Analysts are referred to UNITIDX when considering parent/child institutions.

V. Record layout for the 1995 Fall Enrollment data base file				
Variable		Record	Variable	
Name	Length	Position	Type	Description
File name: EF95 IC.DAT - Institutional characteristics for fall enrollment file				
UNITID	6	1 - 6	AN	This is a unique identifier for each institution.
INSTNM	50	7 - 56	AN	Institution (entity) name
CITY	20	57 - 76	AN	Name of city
STABBR	2	77 - 78	AN	Post Office Code State abbreviations. (See appendix A. ICD list 1)
FIPS	2	79 - 80	AN	FIPS State Code. (See appendix A. ICD list 1)
OBereg	2	81 - 82	AN	OBE Region Code. (See Appendix A. ICD list 1 & 2)
FICE	6	83 - 88	AN	Identifies schools accredited at the college level by an agency recognized by the Secretary of Education (formerly included in HEGIS)
				Blank for non-HEGIS schools.
RSTATUS	1	89 - 89	AN	1 = Respondent
				3 = Nonrespondent, not imputed
				4 = Nonrespondent, imputed
				Blank = institution closed before fall 1995
IMPTYPE	1	90 - 90	AN	Type of Imputation
				1 = Record was imputed using current year mean average method
				2 = Record was imputed using institution's previous year's data
				9 = Partial imputation (imputation was done for nonresponding data items only)
				blank = no imputation was done
PARCHILD	1	91 - 91	AN	Parent/child indicator
				1 = Parent record(Combined data respondent, carries data for more than one institution)
				2 = Child record (Data reported with the parent institution)
				3 = Child with data (record contains some data, but some data are reported with the parent institution - applicable to finance and fall staff).
				blank = not parent/child
UNITIDX	6	92 - 97	AN	UNITID of institution where data is reported (parent/child institutions)
SECTOR	2	98 - 99	AN	Generated Sector (based on response to IC survey)
				00 - Central, System or Corporate Offices

				01 - Public, 4 year or above
				02 - Private, nonprofit, 4 year or above
				03 - Private, for-profit, 4 year or above
				04 - Public, 2 year
				05 - Private, nonprofit, 2 year
				06 - Private, for-profit, 2 year
				07 - Public, less than 2 year
				08 - Private, nonprofit, less than 2 year
				09 - Private for-profit, less than 2 year
LEVEL	1	100 - 100	AN	1 = 4 or more years (Baccalaureate or higher)
				2 = At least 2 but less than 4 years (Below baccalaureate)
				3 = Less than 2 years (Below associate)
CONTROL	1	101 - 101	AN	1 = Public
				2 = Private, nonprofit
				3 = Private, for-profit
AFFIL	1	102 - 102	AN	1 = Public
				2 = Private, for-profit
				3 = Private, nonprofit, no religious affiliation
				4 = Private, nonprofit, Catholic
				5 = Private, nonprofit, Jewish
				6 = Private, nonprofit, Protestant
				7 = Private, nonprofit, Other religious affiliation
				blank = no response
HLOFFER	2	103 - 104	AN	Highest level of offering
				01 = Postsecondary Award, Certificate or Diploma of less than one academic year
				02 = Postsecondary Award, Certificate, Diploma of at least 1 but < 2 academic yrs
				03 = Associate's Degree
				04 = Postsecondary Award, Certificate, Diploma of at least 2 but < 4 academic yrs.
				05 = Bachelor's Degree
				06 = Postbaccalaureate Certificate
				07 = Master's Degree
				08 = Post-Master's Certificate
				09 = Doctor's Degree

				00 = Other
				blank = Not applicable or non-response
FPOFFER	1	105 - 105	AN	First-Professional Offering
				1 = First-Professional Degree or post-degree certificate, blank=no
LOCALE	1	106 - 106	AN	Degree of urbanicity (See appendix A. ICD list 4)
				Percent minority - (generated from 1994 fall enrollment (Appendix A. ICD list 5)
PCTMIN1	2	107 - 108	AN	%1994 fall enrollment Black, non-Hispanic
PCTMIN2	2	109 - 110	AN	%1994 fall enrollment American Indian/Alaskan Native
PCTMIN3	2	111 - 112	AN	%1994 fall enrollment Asian/Pacific Islander
PCTMIN4	2	113 - 114	AN	%1994 Fall enrollment Hispanic
HBCU	1	115 - 115	AN	Historically Black Colleges & Universities (1 = yes, blank = no Appendix A. ICD list 6)
HOSPITAL	1	116 - 116	AN	Institution has hospital (1 = yes, blank = none)
MEDICAL	1	117 - 117	AN	Institution grants a medical degree (1 = yes, blank = none)
TRIBAL	1	118 - 118	AN	Tribal college (1 = yes, blank = no)
CARNEGIE	2	119 - 120	AN	1994 Carnegie classification code (see Appendix A. ICD list 7)
SOURCE	1	121 - 121	AN	Data Source - Medium used to collect data (see Appendix A. ICD list 8)
OPEID	8	122 - 129	AN	Office of Postsecondary Education identification number for those institutions eligible to participate in Title IV (financial aid) programs
NCESEDIT	1	130 - 130	AN	Edit flag
				1 = Record was edited and no critical errors were found.
				2 = Record was edited and errors were resolved.
				3 = Record was edited and errors are not resolved (early release only).
				blank = record has not been edited (Early release only)
FORMRT	3	131 - 133	AN	EF1", "EF2" or "CN" survey form

File name: EF95 ANR.DAT - Part A: 1995 Fall Enrollments by Race-ethnicity - Summary page CIP=99.0000					
					EF1, EF2 AND Consolidated (CN) survey forms
Note: This file contains the originally reported and imputed race-ethnicity data. The race/unknown categories and balance columns are not distributed to the race-ethnic categories. Therefore grand totals are computed as follows:					
Men: EFRACE15 = EFRACE01+EFRACE03+EFRACE05+EFRACE07+EFRACE09+EFRACE11+EFRACE13+BALMEN;					
Women: EFRACE16 = EFRACE02+EFRACE04+EFRACE06+EFRACE08+EFRACE10+EFRACE12+EFRACE14+BALWOMEN;					
UNITID	6	1 - 6	AN		This is a unique identifier for each institution.
PART	1	7 - 7	AN		A" = Enrollment by race/ethnicity status
LINE	2	8 - 9	AN		Year of study by level of student (see survey form or Appendix B)
LSTUDY	1	10 - 10	AN		Level of study - Part A only
					A" = Undergraduates - All forms
					B" = First-professional students, "EF1" and "CN"
					C" = Graduate students, "EF1" and "CN"
					D" = Total postbaccalaureate, "EF1"
SECTION	2	11 - 12	AN		Attendance status-Part A only
					01 = Full-time students
					02 = Part-time students
					blank = total lines on Part A
EFRACE01	6	13 - 18	N		Non-resident alien men - Column (1)
EFRACE02	6	19 - 24	N		Non-resident alien women - Column (2)
EFRACE03	6	25 - 30	N		Black non-Hispanic men - Column (3)
EFRACE04	6	31 - 36	N		Black non-Hispanic women - Column (4)
EFRACE05	6	37 - 42	N		American Indian or Alaskan Native men - Column (5)
EFRACE06	6	43 - 48	N		American Indian or Alaskan Native women - Column (6)
EFRACE07	6	49 - 54	N		Asian or Pacific Islander men - Column (7)
EFRACE08	6	55 - 60	N		Asian or Pacific Islander women - Column (8)
EFRACE09	6	61 - 66	N		Hispanic men - Column (9)
EFRACE10	6	67 - 72	N		Hispanic women - Column (10)
EFRACE11	6	73 - 78	N		White non-Hispanic men - Column (11)
EFRACE12	6	79 - 84	N		White non-Hispanic women - Column (12)
EFRACE13	6	85 - 90	N		Race-ethnicity unknown men - Column (13)

EFRACE14	6	91 - 96	N	Race-ethnicity unknown women - Column (14)
EFRACE15	6	97 - 102	N	Total men - Column (15)
EFRACE16	6	103 - 108	N	Total women - Column (16)
BALMEN	6	109 - 114	N	Balance col. for men - (col16) - (col1+col3+..+col13)
BALWOMEN	6	115 - 120	N	Balance col. for women - (col16) - (col2+col4+..+col14)
IA01	1	121 - 121	AN	Item imputation Flags (see appendix A. ICD list 9)
IA02	1	122 - 122	AN	
IA03	1	123 - 123	AN	
IA04	1	124 - 124	AN	
IA05	1	125 - 125	AN	
IA06	1	126 - 126	AN	
IA07	1	127 - 127	AN	
IA08	1	128 - 128	AN	
IA09	1	129 - 129	AN	
IA10	1	130 - 130	AN	
IA11	1	131 - 131	AN	
IA12	1	132 - 132	AN	
IA13	1	133 - 133	AN	
IA14	1	134 - 134	AN	
IA15	1	135 - 135	AN	
IA16	1	136 - 136	AN	

The following file is not on the early release version				
File name: EF95 ARK.DAT - Part A: 1995 Fall Enrollments by Race-ethnicity (RAKED ANALYSIS FILE)				
Summary page CIP=99.0000 EF1, EF2 AND Consolidated (CN) survey forms				
Note: This file contains the adjusted race-ethnicity data. The race/unknown categories and balance columns are distributed across the race-ethnicity categories. (See methodology).				
Total men: EFRACE15 = EFRACE01 + EFRACE03 + EFRACE05 + EFRACE07 + EFRACE09 + EFRACE11 ;				
Total Women: EFRACE16 = EFRACE02 + EFRACE04 + EFRACE06 + EFRACE08 + EFRACE10 + EFRACE12 ;				
NCES publications are based on this file.				
UNITID	6	1 - 6	AN	This is a unique identifier for each institution.
PART	1	7 - 7	AN	A" = Enrollment by race/ethnicity status
LINE	2	8 - 9	AN	Year of study by level of student (see survey form or Appendix B)
LSTUDY	1	10 - 10	AN	Level of study - Part A only
				A" = Undergraduates - All forms
				B" = First-professional students, "EF1" and "CN"
				C" = Graduate students, "EF1" and "CN"
				D" = Total postbaccalaureate, "EF1"
SECTION	2	11 - 12	AN	Attendance status-Part A
				01 = Full-time students
				02 = Part-time students
				blank = total lines on Part A
EFRACE01	6	13 - 18	N	Non-resident alien men - Column (1)
EFRACE02	6	19 - 24	N	Non-resident alien women - Column (2)
EFRACE03	6	25 - 30	N	Black non-Hispanic men - Column (3)
EFRACE04	6	31 - 36	N	Black non-Hispanic women - Column (4)
EFRACE05	6	37 - 42	N	American Indian or Alaskan Native men - Column (5)
EFRACE06	6	43 - 48	N	American Indian or Alaskan Native women - Column (6)
EFRACE07	6	49 - 54	N	Asian or Pacific Islander men - Column (7)
EFRACE08	6	55 - 60	N	Asian or Pacific Islander women - Column (8)
EFRACE09	6	61 - 66	N	Hispanic men - Column (9)
EFRACE10	6	67 - 72	N	Hispanic women - Column (10)
EFRACE11	6	73 - 78	N	White non-Hispanic men - Column (11)

EFRACE12	6	79 - 84	N	White non-Hispanic women - Column (12)
EFRACE13	6	85 - 90	N	Original race-ethnicity unknown men - Column (13)
EFRACE14	6	91 - 96	N	Original race-ethnicity unknown women - Column (14)
EFRACE15	6	97 - 102	N	Total men - Column (15)
EFRACE16	6	103 - 108	N	Total women - Column (16)
BALMEN	6	109 - 114	N	Original balance men
BALWOMEN	6	115 - 120	N	Original balance women
IA01	1	121 - 121	AN	Item imputation Flags (see appendix A. ICD list 9)
IA02	1	122 - 122	AN	
IA03	1	123 - 123	AN	
IA04	1	124 - 124	AN	
IA05	1	125 - 125	AN	
IA06	1	126 - 126	AN	
IA07	1	127 - 127	AN	
IA08	1	128 - 128	AN	
IA09	1	129 - 129	AN	
IA10	1	130 - 130	AN	
IA11	1	131 - 131	AN	
IA12	1	132 - 132	AN	
IA13	1	133 - 133	AN	
IA14	1	134 - 134	AN	
IA15	1	135 - 135	AN	
IA16	1	136 - 136	AN	
Notes: Distribution of race-ethnicity unknown and balance columns were not done by Major Field of Study.				
Race-ethnicity unknown and balance variables are left on this file to enable users to identify records that contain data for race-ethnicity unknown or balance without using the original data file.				

File Name: EF95 B.DAT - Part B: Enrollment summary by age category of student (EF1 and EF2 only)				
				(collected in odd numbered years only)
UNITID	6	1 - 6	AN	This is a unique identifier for each institution.
Part	1	7 - 7	AN	B" = Enrollment by race/ethnicity status
LINE	2	8 - 9	AN	Age categories (see survey form or appendix B.)
SECTION	2	10 - 11	AN	Attendance status-Part B 01 = full-time 02 = part-time blank = Grand total
FILLER	1	12 - 12	AN	Blank
EFAGE01	6	13 - 18	N	Undergraduate degree men (column 1)
EFAGE02	6	19 - 24	N	Undergraduate women men (column 2)
EFAGE03	6	25 - 30	N	First-professional men (column 3) EF1 only
EFAGE04	6	31 - 36	N	First-professional women (column 4) EF1 only
EFAGE05	6	37 - 42	N	Graduate men (column 5) EF1 only
EFAGE06	6	43 - 48	N	Graduate women (column 6) EF1 only
EFAGE07	6	49 - 54	N	Grand total men (column 7)
EFAGE08	6	55 - 60	N	Grand total women (column 8)
IB01	1	61 - 61	AN	Item imputation Flags (see appendix A. ICD list 9)
IB02	1	62 - 62	AN	
IB03	1	63 - 63	AN	
IB04	1	64 - 64	AN	
IB05	1	65 - 65	AN	
IB06	1	66 - 66	AN	
IB07	1	67 - 67	AN	
IB08	1	68 - 68	AN	

File name: EF95 D.DAT - Part D: 1995 Fall Enrollments Clarifying Questions (EF1 and EF2 only)				
UNITID	6	1 - 6	AN	This is a unique identifier for each institution
PART	1	7 - 7	AN	D" = Clarifying questions
D1AFT	6	8 - 13	N	Full-time students enrolled exclusively in remedial courses? - Column 1
D1APT	6	14 - 19	N	Part-time students enrolled exclusively in remedial courses? - Column 2
D1BFT	6	20 - 25	N	Full-time students enrolled in remedial course included in Part A enrollment. Col 1
D1BPT	6	26 - 31	N	Part-time students enrolled in remedial course included in Part A enrollment. Col 2
D2AMARK	1	32 - 32	AN	Does this institution have an extension division/program that operates independently of the main academic portion of the institution?
				Blank = no response
				1 = No extension division
				2 = Yes (operates independently of main institution)
				3 = No (operates within main institution)
D2BFT	6	33 - 38	N	Full-time students enrolled exclusively in the extension division or program? Col 1
D2BPT	6	39 - 44	N	Part-time students enrolled exclusively in the extension division or program? Col 2
D2CFT	6	45 - 50	N	Full-time students enrolled in extension divisions included in Part A enrollment Col 1
D2CPT	6	51 - 56	N	Part-time students enrolled in extension divisions included in Part A enrollment Col 2
D3AFT	6	57 - 62	N	Full-time undergraduates enrolled exclusively-branch campuses-foreign countries C1
D3APT	6	63 - 68	N	Part-time undergraduates enrolled exclusively-branch campuses-foreign countries C2
D3BFT	6	69 - 74	N	Full-time 1st-professionals enrolled exclusively-branch campuses-foreign cntrys C1
D3BPT	6	75 - 80	N	Part-time 1st-professionals enrolled exclusively in branch campuses in foreign cntrys C2
D3CFT	6	81 - 86	N	Full-time graduates enrolled exclusively in branch campuses in foreign countries Col 1
D3CPT	6	87 - 92	N	Part-time graduates enrolled exclusively in branch campuses in foreign countries Col 2

VI. APPENDIXES

Appendix A

IPEDS CODE DESCRIPTORS (ICD)

These IPEDS Code Descriptors provide information on the IPEDS survey cycles, regional accreditation, and codes for States and OBE regions.

List 1 - State Codes

STATE NAME (PO)	STABBR CODE	FIPS	OBE REGION	REGIONAL ACCREDITATION
Alabama	AL	01	5 - Southeast	SACSCC,SACCOE
Alaska	AK	02	8 - Far West	NWASC
Arizona	AZ	04	6 - Southwest	NCACHE,NCACOS
Arkansas	AR	05	5 - Southeast	NCACHE,NCACOS
California	CA	06	8 - Far West	WASCJC,WASCCS,WASCSR
Colorado	CO	08	7 - Rocky Mountains	NCACHE,NCACOS
Connecticut	CT	09	1 - New England	
E				
Delaware	DE	10	2 - Mid East	MSACHE,MSACSS
District of Columbia	DC	11	2 - Mid East	MSACHE,MSACSS
Florida	FL	12	5 - Southeast	SACSCC,SACCOE
Georgia	GA	13	5 - Southeast	SACSCC,SACCOE
Hawaii	HI	15	8 - Far West	WASCJC,WASCCS,WASCSR
Idaho	ID	16	7 - Rocky Mountains	NWASC
Illinois	IL	17	3 - Great Lakes	NCACHE,NCACOS
Indiana	IN	18	3 - Great Lakes	NCACHE,NCACOS
Iowa	IA	19	4 - Plains	NCACHE,NCACOS
Kansas	KS	20	4 - Plains	NCACHE,NCACOS
Kentucky	KY	21	5 - Southeast	SACSCC,SACCOE
Louisiana	LA	22	5 - Southeast	SACSCC,SACCOE
Maine	ME	23	1 - New England	E
Maryland	MD	24	2 - Mid East	MSACHE,MSACSS
Massachusetts	MA	25	1 - New England	E
Michigan	MI	26	3 - Great Lakes	NCACHE,NCACOS
Minnesota	MN	27	4 - Plains	NCACHE,NCACOS
Mississippi	MS	28	5 - Southeast	SACSCC,SACCOE
Missouri	MO	29	4 - Plains	NCACHE,NCACOS
Montana	MT	30	7 - Rocky Mountains	NWASC
Nebraska	NE	31	4 - Plains	NCACHE,NCACOS
Nevada	NV	32	8 - Far West	NWASC
New Hampshire	NH	33	1 - New England	E
New Jersey	NJ	34	2 - Mid East	MSACHE,MSACSS
New Mexico	NM	35	6 - Southwest	NCACHE,NCACOS
New York	NY	36	2 - Mid East	MSACHE,MSACSS
North Carolina	NC	37	5 - Southeast	SACSCC,SACCOE
North Dakota	ND	38	4 - Plains	NCACHE,NCACOS

Ohio	OH	39	3 - Great Lakes	NCACHE,NCACOS
Oklahoma	OK	40	6 - Southwest	NCACHE,NCACOS
Oregon	OR	41	8 - Far West	NWASC
Pennsylvania	PA	42	2 - Mid East	MSACHE,MSACSS
Rhode Island	RI	44	1 - New England	E
South Carolina	SC	45	5 - Southeast	SACSCC,SACCOE
South Dakota	SD	46	4 - Plains	NCACHE,NCACOS
Tennessee	TN	47	5 - Southeast	SACSCC,SACCOE
Texas	TX	48	6 - Southwest	SACSCC,SACCOE
Utah	UT	49	7 - Rocky Mountains	NWASC
Vermont	VT	50	1 - New England	E
Virginia	VA	51	5 - Southeast	SACSCC,SACCOE
Washington	WA	53	8 - Far West	NWASC
West Virginia	WV	54	5 - Southeast	NCACHE,NCACOS
Wisconsin	WI	55	3 - Great Lakes	NCACHE,NCACOS
Wyoming	WY	56	7 - Rocky Mountains	NCACHE,NCACOS
American Samoa	AS	60	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Federated States of Micronesia	FM	64	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Guam	GU	66	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Marshall Islands	MH	68	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Northern Marianas	MP	69	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Palau	PW	70	9 - Outlying Areas	WASCJC,WASCCS,WASCSR
Puerto Rico	PR	72	9 - Outlying Areas	MSACHE,MSACSS
Virgin Islands	VI	78	9 - Outlying Areas	MSACHE,MSACSS

Appendix A

List 2 - OBE Region Codes

00 - U.S. Service schools	
01 - New England	CT ME MA NH RI VT
02 - Mid East	DE DC MD NJ NY PA
03 - Great Lakes	IL IN MI OH WI
04 - Plains	IA KS MN MO NE ND SD
05 - Southeast	AL AR FL GA KY LA MS NC SC TN VA WV
06 - Southwest	AZ NM OK TX
07 - Rocky Mountains	CO ID MT UT WY
08 - Far West	AK CA HI NV OR WA
09 - Outlying Areas	AS FM GU MH MP PR PW VI

List 3 - Regional Accreditation Agency Codes (Institutional Characteristics file only)

01 - (MSACHE)	Middle States Association of Colleges and Schools, Commission on Higher Education
02 - (MSACSS)	Middle States Association of Colleges and Schools, Commission on Secondary Schools
03 - (NCACHE)	North Central Association of Colleges and Schools, Commission on Institutions of Higher Education
04 - (NCACOS)	North Central Association of Colleges and Schools, Commission on Schools
05 - (NWASC)	Northwest Association of Schools and Colleges, Commission on Colleges
06 - (SACSCC)	Southern Association of Colleges and Schools, Commission on Colleges
07 - (SACCOE)	Southern Association of Colleges and Schools, Commission on Occupational Education Institutions
08 - (WASCJC)	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges
09 - (WASCCS)	Western Association of Schools and Colleges, Accrediting Commission for Schools
10 - (WASCSR)	Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Note: (E) New England Association of Schools and Colleges - was omitted from the 1995 survey, but will be included in 1996.

Appendix A

List 4 - Locale codes - Degree of Urbanization

Codes	Definitions
b -	blank
1 -	Large City - A central city of a CMSA or MSA with the city having a population greater than or equal to 250,000.
2 -	Mid-size City - A central city of a CMSA or MSA, with the city having a population less than 250,000.
3 -	Urban Fringe of Large City - Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
4 -	Urban Fringe of Mid-size City - Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City of a Mid-size City and defined as urban by the Census Bureau
5 -	Large Town - An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
6 -	Small Town - An incorporated place or CDP with a population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
7 -	Rural - Any incorporated place, CDP, or non-place territory designated as rural by the Census Bureau.
9 -	Not Assigned

List 5 - Percent Minority Enrollment Codes

The percent minority enrollment variables are included in all IPEDS data files to help users classify institutions by minority enrollment characteristics. These percentages were generated from the 1994 fall enrollment data file.

Codes	Values
00	- 0% to less than .5%
01-98	- .5% to less than 98.5%
99	- 98.5% to 100%
Blank	- Percent minority was not calculated because the institution: (1) was not in the 1994 fall enrollment file; (2) or was imputed in 1994 using the mean averages of its sector; (3) did not report race-ethnicity in 1994;

Appendix A

List 6 - Historically Black Colleges and Universities (HBCU's)

UNITID	Institution Name	State	Sector
100654	Alabama A & M University	AL	1
100724	Alabama State University	AL	1
101073	Concordia College	AL	5
101462	J F Drake State Technical College	AL	4
101569	Lawson State Community College	AL	4
101675	Miles College	AL	2
101912	Oakwood College	AL	2
102030	Bishop State Community College	AL	4
102058	Selma University	AL	2
102270	Stillman College	AL	2
102298	Talladega College	AL	2
102313	Trenholm State Technical College	AL	4
102377	Tuskegee University	AL	2
106306	Arkansas Baptist College	AR	2
106412	University of Arkansas at Pine Bluff	AR	1
107600	Philander Smith College	AR	2
107840	Shorter College	AR	5
130934	Delaware State University	DE	1
131399	University of the District of Columbia	DC	1
131520	Howard University	DC	2
132602	Bethune Cookman College	FL	2
133526	Edward Waters College	FL	2
133650	Florida Agricultural and Mechanical University	FL	1
133979	Florida Memorial College	FL	2
138716	Albany State College	GA	1
138947	Clark Atlanta University	GA	2
139719	Fort Valley State College	GA	1
140146	Interdenominational Theological Center	GA	2
140553	Morehouse College	GA	2
140562	Morehouse School of Medicine/1	GA	2
140571	Morris Brown College	GA	2
140720	Paine College	GA	2
140960	Savannah State College	GA	1
141060	Spelman College	GA	2
157058	Kentucky State University	KY	1
158802	Dillard University	LA	2
159009	Grambling State University	LA	1
160621	Southern University and A & M College-Baton Rouge	LA	1
160630	Southern University-New Orleans	LA	1
160649	Southern University-Shreveport-Bossier City Campus	LA	4
160904	Xavier University	LA	2
162007	Bowie State University	MD	1
162283	Coppin State College	MD	1
163338	University of Maryland Eastern Shore	MD	1
163453	Morgan State University	MD	1
170693	Lewis College of Business	MI	5
175342	Alcorn State University	MS	1
175519	Coahoma Community College	MS	4

175768	Hinds Community College-Utica Campus	MS	4
175856	Jackson State University	MS	1
175926	Mary Holmes College	MS	5
176044	Mississippi Valley State University	MS	1
176318	Rust College	MS	2
176406	Tougaloo College	MS	2
177551	Harris-Stowe State College	MO	1
177940	Lincoln University	MO	1
197948	Barber-Scotia College	NC	2
197993	Bennett College	NC	2
198507	Elizabeth City State University	NC	1
198543	Fayetteville State University	NC	1
198756	Johnson C Smith University	NC	2
198862	Livingstone College	NC	2
199102	North Carolina Agricultural & Technical State University	NC	1
199157	North Carolina Central University	NC	1
199582	Saint Augustine's College	NC	2
199643	Shaw University	NC	2
199999	Winston-Salem State University	NC	1
201690	Central State University	OH	1
206491	Wilberforce University	OH	2
207209	Langston University	OK	1
211608	Cheyney University of Pennsylvania	PA	1
213598	Lincoln University	PA	1
217624	Allen University	SC	2
217721	Benedict College	SC	2
217873	Clafin College	SC	2
217891	Clinton Junior College/2	SC	5
217989	Denmark Technical College	SC	4
218399	Morris College	SC	2
218733	South Carolina State University	SC	1
218919	Voorhees College	SC	2
220181	Fisk University	TN	2
220561	Knoxville College	TN	2
220598	Lane College	TN	2
220604	Le Moyne-Owen College	TN	2
220792	Meharry Medical College	TN	2
221838	Tennessee State University	TN	1
225575	Huston-Tillotson College	TX	2
225885	Jarvis Christian College	TX	2
227429	Paul Quinn College	TX	2
227526	Prairie View A & M University	TX	1
227854	St Philips College	TX	4
228486	Southwestern Christian College	TX	2
228884	Texas College	TX	2
229063	Texas Southern University	TX	1
229887	Wiley College	TX	2
232265	Hampton University	VA	2
232937	Norfolk State University	VA	1
233499	Saint Paul's College	VA	2
234155	Virginia State University	VA	1
234164	Virginia Union University	VA	2
237215	Bluefield State College	WV	1
237899	West Virginia State College	WV	1
243665	University of the Virgin Islands	VI	1

1/ Exempt from Faculty Salary Survey

2/ Institution is not on the Faculty Salary file because it is a 2-year institution and is not accredited at the college level.

Appendix A

List 7 - Carnegie Foundation Classification Codes

The 1994 classification system created by the Carnegie Foundation for the Advancement of Teaching is included in the IPEDS data files to help users of this information further delineate institutions by type. This classification, which dates back to 1970, currently includes approximately 3,600 colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the Secretary, U.S. Department of Education. The 10 categories that make up the new classification scheme are based largely on academic mission and are **not** intended to measure quality. Institutions are classified according to their highest level of offering, the number of degrees conferred by discipline, and the amount of federal support for research received by the institution. Some categories also rely on the selectivity of the institution's admissions.

Information provided by the Carnegie Foundation was matched against the IPEDS "Institutional Characteristics" file and the codes are indicated in the institutional listings where matches were certain. It is important for users to note that IPEDS includes separate listings for all branches of an institution, whereas, in some instances, Carnegie lists only one campus (which encompasses the main campus and all branches). Each of the categories, and the coding scheme used in this file, are explained below:

11 - RESEARCH UNIVERSITIES I

These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually \$40 million or more in federal support.

12 - RESEARCH UNIVERSITIES II

These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5 million and \$40 million in federal support.

13 - DOCTORAL UNIVERSITIES I

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more disciplines.

14 - DOCTORAL UNIVERSITIES II

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award annually at least 10 doctoral degrees (in three or more disciplines), or 20 or more doctoral degrees in one or more disciplines.

21 - MASTER'S (COMPREHENSIVE) UNIVERSITIES AND COLLEGES I

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines.

22 - MASTER'S (COMPREHENSIVE) UNIVERSITIES AND COLLEGES II

These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 20 or more master's degrees annually in one or more disciplines.

31 - BACCALAUREATE (LIBERAL ARTS) COLLEGES I

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. They award 40 percent or more of their baccalaureate degrees in liberal arts fields and are restrictive in admissions.

32 - BACCALAUREATE COLLEGES II

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. They award less than 40 percent of their baccalaureate degrees in liberal arts fields or are less restrictive in admissions.

40 - ASSOCIATE OF ARTS COLLEGES

These institutions offer associate of arts certificate or degree programs and, with few exceptions, offer no baccalaureate degrees.

SPECIALIZED INSTITUTIONS

These institutions offer degrees ranging from the baccalaureate to the doctorate. At least 50 percent of the degrees awarded by these institutions are in a single discipline.

51 - Theological seminaries, Bible colleges and other institutions offering degrees in religion: This category includes institutions at which the primary purpose is to offer religious instruction or train members of the clergy.

52 - Medical schools and medical centers: These institutions award most of their professional degrees in medicine. In some instances, their programs include other health professional schools, such as dentistry, pharmacy, or nursing.

53 - Other separate health profession schools: Institutions in this category award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry.

- 54 - **Schools of engineering and technology:** The institutions in this category award at least a bachelor's degree in programs limited almost exclusively to technical fields of study.
- 55 - **Schools of business and management:** The schools in this category award most of their bachelor's or graduate degrees in business or business-related programs.
- 56 - **Schools of art, music, and design:** Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture, or some combination of such fields.
- 57 - **Schools of law:** The schools in this category award most of their degrees in law. The list includes only institutions that are separate entities or campuses.
- 58 - **Teachers colleges:** Institutions in this category award most of their bachelor's or graduate degrees in education or education-related fields.
- 59 - **Other specialized institutions:** Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.
- 60- **Tribal colleges:** These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium.

List 8 - Data source - Medium used to Collect Data

- b - Not returned
- 1 - Internet
- 2 - Tape
- 3 - Diskette
- 4 - Form
- 5 - Form Facsimile
- 6 - PETS
- 7 - Other

Appendix A

List 9 -Item Imputation Flag Descriptors

- N - Original data field was blank (nonresponse)
- R - Original data value was a reported value, including reported zero
- A - Analyst adjusted a reported value
- C - Analyst corrected a cell that was previously a nonresponse
- P - Imputation for a cell that was previously a nonresponse, using prior year data as the base for imputation
- Q - Imputation for a cell that was previously reported, using prior year data as the base for imputation
- I - Imputation for a cell that was previously a nonresponse, using a method other than prior year
- X - Imputation for a cell that was previously reported, using a method other than prior year
- S - Details are adjusted (raked) to sum to the total
- T - Total adjusted to equal the sum of the detail
- U - Library data unavailable
- Z - Implied reported zero
- J - Data adjusted in scan edit before data entry
- M- Data moved from one part of the form to a corresponding field in another part of the form

Appendix B

List 1 - Crosswalk for Consolidated/Fall Enrollment Surveys Part A

Line Number	EF1 survey form and Consolidated survey form for 4-year colleges/1	EF2 survey form	Consolidated survey for less-than-4-year institutions
	Full-time undergraduates	Full-time students	Full-time undergraduate
	Degree seeking	Degree seeking	
01	First-time Freshman	First-time first-year	First-time
02	Other first year	All other first-year	
03	Second year	All other students	All other students
04	Third year		
05	Fourth year and beyond		
06	Unclassified by level		
07	All other undergraduates enrolled in credit courses	All other credit students	
08	Total full-time undergraduates	Total Full-time students	Total Full-time students
	Full-time First-professional		
09	First-time		
10	all other		
	Full-time graduate		
	Degree seeking		
11	First-time		
12	All other graduates		
13	enrolled in credit courses		
14	Total full-time post-baccalaureate		
	Part-time undergraduates	Part-time students	Part-time undergraduate
	Degree-seeking	Degree seeking	
15	First-time Freshman	First-time first-year	First-time
16	Other first year	All other first-year	
17	Second year	All other students	All other students
18	Third year		
19	Fourth year and beyond		
20	Unclassified by level		
21	All other undergraduates enrolled in credit courses	All other credit students	
22	Total part-time undergraduates	Total Part-time students	Total Part-time students
	Part-time First-professional		
23	First-time		
24	all other		
	Part-time graduate		
	Degree seeking		
25	First-time		
26	All other degree seeking		
27	All other graduates enrolled in credit courses		
28	Total part-time post-baccalaureate		
29	Grand total of all students	Grand total of all students	Grand total of all students

1/ 4-year institutions that grant only a postbaccalaureate or post-master's certificates were sent a Consolidated form similar to the EF1 survey form.

Appendix B

List 2 - CIP Codes for Major Field of Study EF1 Only Part A

CIP Code	Major Field
04.0000	Architecture and Related Programs
13.0000	Education
14.0000	Engineering
22.0101	Law
26.0000	Biological Sciences/Life Sciences
27.0000	Mathematics
40.0000	Physical Sciences
51.0401	Dentistry
51.1201	Medicine
51.2401	Veterinary Medicine
52.0000	Business Management and Administrative Services
99.0000	Summary page (Total Enrollment)

List 3 - Codes for Age Categories for EF1 and EF2 Surveys Part B

Line Number	EF1 and EF2 survey form
	Full-time students
01	Under 18
02	18-19
03	20-21
04	22-24
05	25-29
06	30-34
07	35-39
08	40-49
09	50-64
10	65 and over
11	Age unknown
12	Total Full-time students
	Part-time students
13	Under 18
14	18-19
15	20-21
16	22-24
17	25-29
18	30-34
19	35-39
20	40-49
21	50-64
22	65 and over
23	Age unknown
24	Total Part-time students
25	Grand total all students

Appendix B

List 4 - State residence codes for EF1 and EF2 surveys Part C - continued

Line Number	State of Residence
01	Alabama
02	Alaska
04	Arizona
05	Arkansas
06	California
08	Colorado
09	Connecticut
10	Delaware
11	District of Columbia
12	Florida
13	Georgia
15	Hawaii
16	Idaho
17	Illinois
18	Indiana
19	Iowa
20	Kansas
21	Kentucky
22	Louisiana
23	Maine
24	Maryland
25	Massachusetts
26	Michigan
27	Minnesota
28	Mississippi
29	Missouri
30	Montana
31	Nebraska
32	Nevada
33	New Hampshire
34	New Jersey
35	New Mexico
36	New York
37	North Carolina
38	North Dakota
39	Ohio
40	Oklahoma
41	Oregon

42	Pennsylvania
44	Rhode Island
45	South Carolina
46	South Dakota
47	Tennessee
48	Texas
49	Utah
50	Vermont
51	Virginia
53	Washington
54	West Virginia
55	Wisconsin
56	Wyoming
60	American Samoa
64	Federated States of Micronesia
66	Guam
68	Marshall Islands
69	Northern Marianas
70	Palau
72	Puerto Rico
78	Virgin Islands
90	Foreign Countries
98	Balance line/1
99	Grand Total

1/ A balance line was generated when the institution did not respond to the residence by state data and the residence by state data could not be imputed because the institution did not report residence and migration data in 1994. The balance line is equal to the grand total for such cases.

APPENDIX C – Summary Tables

**Part A - Enrollment Summary by Racial/Ethnic Category, Fall 1995
Higher Education Institutions: 50 states and the District of Columbia**

All students enrolled for credit	Nonresident Alien		Black non-Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		Grand Total All students		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Full-time Students																	
A. Undergraduates																	
1. Degree seeking																	
1 (a) First-time freshman	17,989	15,021	80,035	110,485	7,249	8,686	44,170	45,798	54,634	68,356	563,108	631,281	18,079	19,127	767,185	879,627	(8, -10)
2 (b) Other first-year	17,775	4,644	64,099	103,374	5,972	8,132	33,386	31,439	48,580	63,984	350,657	394,357	12,111	13,726	520,469	615,930	(-4, 10)
3 (c) Second year	24,693	20,045	65,353	110,240	6,700	9,772	47,354	49,683	48,203	65,663	566,344	674,676	14,594	15,998	758,647	930,079	(6, 6)
4 (d) Third year	20,145	15,028	40,491	62,157	3,622	4,708	35,565	36,602	29,276	36,490	396,749	446,116	12,652	13,387	525,848	601,101	(1, 5)
5 (e) Fourth year and beyond	23,827	7,382	42,141	65,279	4,104	5,278	41,041	40,325	31,940	37,953	447,895	502,162	14,881	14,428	590,948	668,379	(4, 11)
6 (f) Unclassified by level	1,094	986	1,314	2,134	90	112	550	528	468	541	7,531	9,598	736	1,034	11,047	13,899	(-1, 0)
7 2. Non-degree seeking	6,198	6,556	12,135	8,269	1,340	1,602	8,348	8,547	11,868	14,281	82,577	90,388	5,050	5,410	122,466	139,643	(4, 0)
8 Total Full-time Undergraduates	111,721	89,662	305,568	471,938	29,077	38,290	210,414	212,922	224,969	287,268	2,414,861	2,748,578	78,103	83,110	3,296,610	3,848,658	(18, 22)
B. First-professional students																	
9 1. First-time	1,402	670	2,668	3,380	356	295	4,616	3,944	2,267	1,707	33,976	23,609	1,453	995	45,285	33,605	(-3, -9)
10 2. All other first professional	3,170	1,526	5,263	7,186	700	531	10,439	8,845	4,789	3,726	85,410	55,939	2,498	1,667	109,771	77,753	(4, -2)
C. Graduate students																	
1. Degree seeking																	
11 (a) First-time	25,498	14,828	5,094	8,509	459	704	5,794	5,864	4,116	4,758	67,645	78,927	6,693	5,507	108,606	113,590	(-1, -1)
12 (b) all other degree seeking	58,058	29,310	10,106	17,398	962	1,303	11,401	10,484	7,271	8,826	139,235	153,672	8,848	9,032	227,033	220,993	(2, -10)
13 2. Non-degree seeking	2,295	1,524	1,163	2,119	123	217	1,928	2,090	1,342	2,133	13,236	18,728	1,351	1,842	20,087	26,811	
14 Total Full-time	90,423	47,858	24,294	38,592	2,600	3,050	34,178	31,227	19,785	21,150	339,502	330,875	20,843	19,043	510,782	472,752	(2, -22)
Post-Baccalaureate																	
Part-time Students																	
A. Undergraduates																	
1. Degree seeking																	
15 (a) First-time freshman	3,931	4,102	25,774	35,782	3,140	4,123	15,550	15,489	31,665	35,465	153,807	193,191	10,135	11,685	233,867	288,152	(0, -1)
16 (b) Other first-year	8,103	8,682	58,832	106,522	5,569	8,653	38,656	42,404	70,804	90,695	344,042	514,073	18,345	23,056	526,006	771,029	(1, -4)
17 (c) Second year	5,229	5,786	39,974	83,826	3,867	7,270	21,801	24,981	42,475	61,665	302,992	478,752	11,493	16,456	416,338	662,280	(0, 4)
18 (d) Third year	1,541	1,503	9,809	20,748	799	1,344	5,738	6,045	8,636	12,511	78,989	120,233	3,803	6,565	105,512	162,384	(2, 4)
19 (e) Fourth year and beyond	4,977	3,690	15,758	27,795	1,329	1,845	12,138	11,130	13,615	17,051	156,478	189,532	6,678	8,079	204,295	251,043	(-1, -5)
20 (f) Unclassified by level	1,027	1,063	3,282	6,229	423	600	1,883	2,234	1,822	2,025	39,821	56,809	7,052	8,945	48,258	68,960	(0, -10)
21 2. Non-degree seeking	7,253	9,335	47,762	74,042	6,014	8,372	31,949	38,848	50,173	61,130	427,093	586,356	52,193	67,563	570,244	778,083	(7, 1)
22 Total Part-time Undergraduates	32,061	34,161	201,191	354,944	21,141	32,207	127,715	141,131	219,190	280,542	1,503,222	2,138,946	109,699	142,349	2,104,520	2,981,931	(9, -11)
B. First-professional students																	
23 1. First-time	100	67	529	497	38	35	458	231	315	224	5,047	3,219	147	78	6,487	4,273	
24 2. All other first professional	247	120	899	1,022	123	61	663	375	455	352	9,967	6,134	230	131	12,354	8,064	
C. Graduate students																	
1. Degree seeking																	
25 (a) First-time	3,736	2,763	3,876	8,539	258	389	3,168	2,816	2,688	4,162	46,596	69,229	4,433	5,641	60,322	87,898	(-2, 0)
26 (b) all other degree seeking	23,502	13,223	13,928	28,630	1,163	1,685	12,747	10,870	9,022	13,076	208,837	290,908	13,707	17,841	269,199	358,392	
27 2. Non-degree seeking	2,462	2,258	5,626	13,599	441	746	3,937	4,507	3,746	6,895	66,053	129,269	7,493	11,676	82,265	157,274	(1, -2)
28 Total Part-time	30,047	18,431	24,858	52,287	2,023	2,916	20,973	18,799	16,226	24,709	336,500	498,759	26,010	35,367	430,627	615,901	(-3, 0)
Post-Baccalaureate																	
29 Grand total all students	264,252	190,112	555,911	917,761	54,841	76,463	393,280	404,079	480,170	613,669	4,594,085	5,717,158	234,655	279,869	6,342,539	7,919,242	(26, -11)

Notes: Balance, if any is printed in right hand margin within parenthesis.

Balance and race-ethnicity unknown were distributed among the race-ethnicity categories, therefore the grand total is equal to the sum on Non-resident Alien, Black non-Hispanic, American Indian or Alaskan Native, Asian or Pacific Islander Hispanic, and White non-Hispanic.

Source: Table was produced using the raked data file, EF95_ARK.DAT.

Appendix C - Summary Tables

Part B - Enrollment Summary of Students by Age, Fall 1995

Higher Education Institutions: 50 states and the District of Columbia

Age	Undergraduate		First-professional		Graduate		Grand Total		
	Men	Women	Men	Women	Men	Women	Men	Women	
Full-time Students									
1	Under 18	44,988	70,205	30	31	105	120	45,123	70,356
2	18-19	1,071,549	1,322,493	176	169	481	389	1,072,206	1,323,051
3	20-21	969,175	1,101,372	3,199	4,061	4,720	5,736	977,094	1,111,169
4	22-24	637,463	586,723	56,754	47,356	76,972	96,424	771,189	730,503
5	25-29	295,896	301,789	62,741	38,427	134,617	118,355	493,254	458,571
6	30-34	108,369	171,764	17,307	9,814	66,061	50,009	191,737	231,587
7	35-39	66,111	125,003	7,296	4,884	31,161	31,059	104,568	160,946
8	40-49	70,101	124,753	5,580	4,704	30,448	44,169	106,129	173,626
9	50-64	14,816	23,368	1,025	1,043	6,519	10,631	22,360	35,042
10	65 and over	2,679	2,802	139	97	464	434	3,282	3,333
11	Age unknown	14,152	16,166	809	772	4,178	4,068	19,139	21,006
12	Total Full-time	3,295,299	3,846,438	155,056	111,358	355,726	361,394	3,806,081	4,319,190
Part-time Students									
13	Under 18	69,468	100,098	10	6	134	188	69,612	100,292
14	18-19	184,452	216,141	3	4	109	183	184,564	216,328
15	20-21	242,602	283,958	50	56	907	1,604	243,559	285,618
16	22-24	353,901	413,697	1,635	1,404	30,502	53,847	386,038	468,948
17	25-29	395,090	491,967	6,105	3,580	114,130	151,102	515,325	646,649
18	30-34	271,698	403,035	4,270	2,338	93,405	97,106	369,373	502,479
19	35-39	206,887	359,415	2,793	1,688	61,835	82,039	271,515	443,142
20	40-49	239,016	476,437	2,916	2,329	79,620	154,587	321,552	633,353
21	50-64	79,328	152,012	671	669	20,983	44,971	100,982	197,652
22	65 and over	28,120	41,524	53	47	1,999	2,592	30,172	44,163
23	Age unknown	29,813	37,505	335	216	8,162	15,345	38,310	53,066
24	Total Part-time	2,100,375	2,975,789	18,841	12,337	411,786	603,564	2,531,002	3,591,690
25	Grand total all students	5,395,674	6,822,227	173,897	123,695	767,512	964,958	6,337,083	7,910,880

Note: Total enrollment by age categories (part B) will not equal total enrollment by race-ethnicity (part A), because age data was not collected on the consolidated (CN) survey form.

Source: Table was produced using the age data file, EF95_B.DAT.

FORM **IPEDS-EF-1**
(6-1-95)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1995

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please correct any errors in the name, address, and ZIP Code.

Please read the accompanying instructions before completing this survey form. Report data **ONLY** for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they **CANNOT** be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

RETURN TO

Date due: November 15, 1995

1. Name of respondent	2. Title of respondent	3. Telephone (Area code, number, ext.)
-----------------------	------------------------	----------------------------------------

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States" (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
-------------------------	----------	----------------------------------------

7. Signature	8. Date
--------------	---------

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:**

**National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652**

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

Changes from the 1993 form for 1995 FALL ENROLLMENT SURVEY

Page 3 "Combined Data for More Than One Institution or Branch" will be imprinted with information reported in the prior year.

▶ **Part A, Enrollment Summary by Racial/Ethnic Category**

Notations and extra summary lines relating Part A data to Part B, were removed.

▶ **Part B, Enrollment Summary of Students by Age**

Data for undergraduates are no longer separated into two groups (degree seeking and all other credit students).

▶ **Part D, Clarifying Questions**

Question 3 has been expanded to account for enrollment of undergraduates, first-professionals, and graduates in branch campuses in foreign countries.

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

Note: If the institution or administrative unit named on this report is including Fall Enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.

If information has been preprinted (based on last year's report) — *Verify that the information is correct for the current year. Please make any corrections in RED.*

UNITID	Institution name	Address	City	State	ZIP Code

Notes (Reference part, line, and column)

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

EF-1

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen																
02	(b) Other first year																
03	(c) Second year																
04	(d) Third year																
05	(e) Fourth year and beyond																
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1—7)															(a)	(b)

BEFORE CONTINUING



Please take the data on line 08, columns (15) & (16) and enter it in Part B, line 12, columns (1) & (2).

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	FULL-TIME STUDENTS Continued B. First-professional students 1. First-time																
10	2. All other first-professionals																
For your convenience in completing Part B Add the data on lines 09 and 10, columns (15) & (16) and enter the "total full-time first-professionals" here. Please record these data in Part B, on line 12, columns (3) & (4).																(c)	(d)
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
For your convenience in completing Part B Add the data on lines 11, 12, and 13, columns (15) & (16) and enter the "total full-time graduates" here. Please record these data in Part B, on line 12, columns (5) & (6).																(e)	(f)
14	TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 9—13)																

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled in credit courses																
22	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15—21)															(g)	(h)

BEFORE CONTINUING



Please take the data on line 22, columns (15) & (16) and enter it in Part B, line 24, columns (1) & (2).

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	99.0000 Summary All students enrolled for credit	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	PART-TIME STUDENTS Continued B. First-professional students 1. First-time																
24	2. All other first-professionals																
For your convenience in completing Part B Add the data on lines 23 and 24, columns (15) & (16) and enter the "total part-time first-professionals" here. Please record these data in Part B, on line 24, columns (3) & (4).															(i)	(j)	
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
For your convenience in completing Part B Add the data on lines 25, 26, and 27, columns (15) & (16) and enter the "total part-time graduates" here. Please record these data in Part B, on line 24, columns (5) & (6).															(k)	(l)	
28	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23—27)																
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)																

Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	Age	Undergraduate students		First-professional students		Graduate students		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)
01	FULL-TIME STUDENTS Under 18								
02	18—19								
03	20—21								
04	22—24								
05	25—29								
06	30—34								
07	35—39								
08	40—49								
09	50—64								
10	65 and over								
11	Age unknown								
12	TOTAL FULL-TIME STUDENTS <i>(Sum of lines 01—11)</i>	(a)	(b)	(c)	(d)	(e)	(f)		

NOTE

Column (1), line 12, should equal line 08, column (15), in Part A. Also, column (2), line 12, should equal line 08, column (16), in Part A.

Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE — Continued
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	Age	Undergraduate students		First-professional students		Graduate students		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)
13	PART-TIME STUDENTS								
	Under 18								
14	18—19								
15	20—21								
16	22—24								
17	25—29								
18	30—34								
19	35—39								
20	40—49								
21	50—64								
22	65 and over								
23	Age unknown								
24	TOTAL PART-TIME STUDENTS <i>(Sum of lines 13—23)</i>	(g)	(h)	(i)	(j)	(k)	(l)		

25	GRAND TOTAL ALL STUDENTS <i>(Sum of lines 12 & 24)</i>								
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NOTE Column (1), line 24, should equal line 22, column (15), in Part A. Also, column (2), line 24, should equal line 22, column (16), in Part A.
 The total in line 25, column (7), of Part B should equal the total in line 29, column (15), of Part A.
 Also, the total in line 25, column (8), of Part B should equal the total in line 29, column (16), of Part A.

Part D — CLARIFYING QUESTIONS

Questions	Number of students	
	Full-time (1)	Part-time (2)
1a. How many students are enrolled exclusively in remedial courses?		
b. How many of these students are included in the Part A enrollment counts?		
<p>2a. Does this institution have an extension division/program that operates independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)</p> <p><i>Mark (X) appropriate box.</i></p> <p>1 <input type="checkbox"/> No extension division — <i>SKIP to question #3</i></p> <p>2 <input type="checkbox"/> Yes (operates independently of main institution) } <i>Continue with question 2b</i></p> <p>3 <input type="checkbox"/> No (operates within main institution)</p>		
b. How many students are enrolled exclusively in the extension division or program?		
c. How many of these students are included in the Part A enrollment counts?		
<p>3. How many students are enrolled exclusively in branch campuses located in foreign countries?</p> <p>NOTE — Should not be included in Part A enrollment counts.</p>		
a. Undergraduates		
b. First-professional		
c. Graduates		

Remarks

GENERAL INSTRUCTIONS — EF-1

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

WHO TO INCLUDE IN THIS REPORT

Students included in report — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

Students excluded from this report — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

Undergraduate Students

Degree seeking students — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- FULL-TIME according to their level of study or the number of credits earned on lines 01-05,
- PART-TIME according to level, as above, on lines 15-19,
- Unclassified undergraduates are those students who cannot be classified in terms of year of study or student level. Report these students on Line 06 (full-time) or line 20 (part-time).

All other undergraduate students who are enrolled in courses for credit who ARE NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21 as full- or part-time, respectively.

Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be counted as undergraduates, either —

- as "fourth year and beyond" if they are SEEKING a second degree, or
- as "all other undergraduates enrolled for credit" if they are not enrolled in a program leading toward a degree or other formal award.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, **if credit status has been evaluated**. Report transfer students as unclassified, **if credit status has NOT been evaluated**.

Postbaccalaureate Students

First-professional students — First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology, and veterinary medicine. Report these students as first-time in the program, on line 09 or line 23 as full- or part-time, respectively.

Report **all other first-professionals** on line 10 or line 24 as full- or part-time, respectively. Do not report residents or interns in this report since they have already received their first-professional degree.

Graduate students — Report all students who HAVE BEEN ACCEPTED into graduate programs at your institution as either full- or part-time and first-time or all other, on lines 11 and 12 or 25 and 26, respectively. Be sure to report students involved in thesis preparation who are considered full-time by the institution on line 12.

Report **all other graduate students** enrolled for credit, but NOT YET ACCEPTED into a graduate program on lines 13 or 27, as full- or part-time, respectively.

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS – EF-1 — Continued

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY — Continued

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES (Collected in even-numbered years only)

Students are to be reported by their major field of study according to the selected categories identified below. The specified fields and their codes were taken directly from the 1990 version of the NCES publication, "A Classification of Instructional Programs" (CIP). Field names and corresponding code numbers have been preprinted in the upper left-hand corner of each page for the programs known to exist at your institution. A blank page is provided for any new program(s) offered in one of the 11 selected fields. If your institution has no students enrolled in a designated field, mark (X) as indicated. *For the fields of dentistry, medicine, veterinary medicine, and law, include only students enrolled at the first-professional level.* Students in programs requiring 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields. Count students with double majors only once.

- **04.0000** — Architecture and Related Programs
- **52.0000** — Business Management and Administrative Services
- **13.0000** — Education
- **14.0000** — Engineering
- **51.0401** — Dentistry*
- **51.1201** — Medicine*
- **51.2401** — Veterinary Medicine*
- **22.0101** — Law*
- **26.0000** — Biological Sciences/Life Sciences
- **27.0000** — Mathematics
- **40.0000** — Physical Sciences
- **99.0000** — Summary Page (Total Enrollment)

*Indicates first-professional fields.

In addition to separate pages for each of the major fields or sub-fields listed above, please complete the 99.0000 Summary page which requests total enrollment data for the entire institution.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors according to their appropriate student level on the Summary (99.0000) page rather than on the field pages.

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be

counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (See definitions below.)

Racial/ethnic descriptions — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

NOTE — Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

Part B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

Relation to enrollment reported in Part A — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status and level, apply to this part.

Age of students — Use institutional records to calculate age. Report age as of the date of this fall report.

GENERAL INSTRUCTIONS – EF-1 — Continued

Part C — RESIDENCE OF FIRST-TIME FRESHMEN (Collected in even-numbered years only)

First-time freshmen — Sum all first-time freshmen from Part A, lines 01 (full-time) and 15 (part-time) and report in Part C, column (1). Part C, column (1) should include all first-time freshmen by State of residence, including those entering the institution with a GED or without a high school diploma and with any year of graduation. First-time freshmen from column (1) who graduated from high school within the previous 12 months are to be reported again by their State of residence in column (2).

State of residence — Indicate the State identified by the student as his/her permanent address at the time of application to the institution.

For entering freshmen, this may be the legal residence of a parent or guardian, or the State in which a student has a driver's license or is registered to vote. It is not necessarily the State in which the student's high school is located.

Location of out-of-State centers — If this institution has any instructional centers or maintains a physical presence outside the State of the main campus, place an (X) in column 3 to indicate the States in which centers are located.

Part D — CLARIFYING QUESTIONS

Answer the clarifying questions as they apply to your institution. The section "Who to Include in this Report", identifies which students should be counted in Parts A, B, and C and which students should be exclusively reported in Part D.

EDIT CHECKS

Note that total or subtotal entries are always computed by adding down columns.

Adding across columns — Part A, columns 1 through 14 should equal the GRAND TOTAL of columns 15 and 16.

Subtotals — Part A is organized to provide several edit checks of specific cell counts against totals. Totals of full-time undergraduate students (line 08) and full-time postbaccalaureate students (line 14), when added to the part-time undergraduates (line 22) and the part-time postbaccalaureates (line 28), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.

Cross-section checks — The totals for full-time undergraduate students, Part B, line 12, columns 1 and 2 should equal the total for full-time undergraduate students, Part A, line 8, columns 15 and 16. Totals for full-time first-professional students, Part B, columns 3 and 4 should equal the total for full-time first-professional students, Part A, lines 9 and 10, columns 15 and 16. Totals for full-time graduate students, Part B, columns 5 and 6 should equal the total for full-time graduate students, Part A, lines 11 through 13, columns 15 and 16. Part-time totals should be compared in a similar manner.

The GRAND TOTAL, ALL STUDENTS, Part A, line 29, columns 15 and 16, should equal Part B, line 25, columns 7 and 8.

Part A, lines 1 and 15, columns 15 and 16 (the total of all first-time freshmen) should equal Part C, column 1, line 99.

GLOSSARY

FALL ENROLLMENT REPORT — EF-1

AMERICAN INDIAN OR ALASKAN NATIVE — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. (Part A)

ASIAN OR PACIFIC ISLANDER — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam. (Part A)

BLACK, NON-HISPANIC — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Part A)

CEU — Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

DEGREE-SEEKING STUDENTS — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. (Parts A and C)

EXTENSION CENTERS — See Off-Campus Centers.

EXTENSION DIVISION — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

FIRST-PROFESSIONAL STUDENT — A student enrolled in any of the following degree programs:

- Chiropractic (D.C. or D.C.M.)
- Pharmacy (Pharm.D.)
- Dentistry (D.D.S. or D.M.D.)
- Podiatry (D.P.M., D.P., Pod.D.)
- Medicine (M.D.)
- Veterinary Medicine (D.V.M.)
- Optometry (O.D.)
- Law (L.L.B., J.D.)
- Osteopathic Medicine (D.O.)
- Theology (M.Div., M.H.L., B.D., or Ordination)

(Parts A and B)

FIRST-TIME FIRST-PROFESSIONAL STUDENT — A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term. (Part A)

FIRST-TIME FRESHMAN — An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (Parts A and C)

FIRST-TIME GRADUATE-LEVEL STUDENT — A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term. (Part A)

FIRST-TIME UNDERGRADUATE TRANSFER STUDENT — An undergraduate student entering the reporting institution for the first time, but known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

FIRST-YEAR STUDENT — A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours in a 120-hour degree program. (Part A)

FOURTH YEAR AND BEYOND — An undergraduate student who has completed the equivalent of 3 years of full-time undergraduate work; that is, at least 90 semester hours in a 120-hour degree program. (Part A)

FRESHMAN — A first-year undergraduate student. (Parts A and C)

FULL-TIME STUDENT

- **Undergraduate** — A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term.
- **Graduate** — A student enrolled for 9 or more semester credits, or 9 or more quarter credits or students involved in thesis or dissertation preparation that are considered full time by the institution.
- **First-Professional** — As defined by the institution. (Parts A, B, and D)

GRADUATE STUDENT — A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs. (Parts A and B)

GRADUATES ENROLLED FOR CREDIT COURSES — A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in postbaccalaureate certificate programs. (Part A)

HISPANIC — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (Part A)

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

GLOSSARY — Continued
FALL ENROLLMENT REPORT — EF-1

NONDEGREE SEEKING STUDENT — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

NONRESIDENT ALIEN — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Part A)

OFF-CAMPUS CENTERS (EXTENSION CENTERS) — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. (Parts A and D)

OFFICIAL FALL REPORTING DATE — The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees or governing board, or some other external governing body.

OUT-OF-STATE CENTERS — Sites where courses or programs are offered that are in a State different from the State of the main campus. (Part C)

PART-TIME STUDENT

- **Undergraduate** — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.
- **Graduate** — A student enrolled for either 8 semester credits or less, or 8 quarter credits or less. (Parts A, B, and D)

POSTBACCALAUREATE STUDENT — A student with a bachelor's degree who is enrolled in graduate or first-professional courses. (Part A)

RACE/ETHNICITY — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic. (Part A)

REMEDIAL COURSES — Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. (Parts A and D)

RESIDENT ALIEN (and other eligible non-citizens) — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

SECOND-YEAR STUDENT — A student who has completed the equivalent of 1 year of full-time undergraduate work; that is, at least 30 semester hours but less than 60 semester hours in a 120-hour program. (Part A)

STATE OF RESIDENCE — A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian. (Part C)

STATE UNKNOWN — Status used when the reporting institution is unable to determine from existing records the home State or residence of the student. (Part C)

THIRD-YEAR STUDENT — A student who has completed the equivalent of 2 years of full-time undergraduate work; that is, at least 60 semester hours but less than 90 semester hours in a 120-hour program. (Part A)

TRANSFER STUDENT — A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

UNCLASSIFIED STUDENT — A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report. (Part A)

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (Parts A and B)

WHITE, NON-HISPANIC — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin). (Part A)

FORM **IPEDS-EF-2**
(6-1-95)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1995

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please correct any errors in the name, address, and ZIP Code.

Please read the accompanying instructions before completing this survey form. Report data **ONLY** for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they **CANNOT** be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

RETURN TO

Date due: November 15, 1995

1. Name of respondent	2. Title of respondent	3. Telephone (Area code, number, ext.)
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PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States" (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
7. Signature	8. Date	

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:**

**National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652**

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

Changes from the 1993 form for 1995 FALL ENROLLMENT SURVEY

Page 3 "Combined Data for More Than One Institution or Branch" will be imprinted with information reported in the prior year.

▶ **Part A, Enrollment Summary by Racial/Ethnic Category**

Notations and extra summary lines relating Part A data to Part B, were removed.

▶ **Part B, Enrollment Summary of Students by Age**

Data for undergraduates are no longer separated into two groups (degree seeking and all other credit students).

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

Note: If the institution or administrative unit named on this report is including Fall Enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.

If information has been preprinted (based on last year's report) — Verify that the information is correct for the current year. Please make any corrections in RED.

UNITID	Institution name	Address	City	State	ZIP Code

Notes (Reference part, line, and column)

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

EF-2

Line No.	99.0000 Summary All students enrolled for credit*	Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	FULL-TIME STUDENTS 1. Degree seeking																
	(a) First-time, first year																
02	(b) All other first-year																
03	(c) All other students																
07	2. All other credit students																
08	TOTAL FULL-TIME STUDENTS (Sum of lines 1, 2, 3, 7)															(a)	(b)
BEFORE CONTINUING		Please take the data on line 08, columns (15) & (16) and enter it in Part B, line 12, columns (1) & (2).															
15	PART-TIME STUDENTS 1. Degree seeking																
	(a) First-time, first year																
16	(b) All other first-year																
17	(c) All other students																
21	2. All other credit students																
22	TOTAL PART-TIME STUDENTS (Sum of lines 15–17, 21)															(c)	(d)
BEFORE CONTINUING		Please take the data on line 22, columns (15) & (16) and enter it in Part B, line 24, columns (1) & (2).															
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8 and 22)																

* See glossary for definition of "credit."

Part B — ENROLLMENT SUMMARY OF STUDENTS BY AGE
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Line No.	Age	All students enrolled for credit	
		Men (1)	Women (2)
01	FULL-TIME STUDENTS Under 18		
02	18—19		
03	20—21		
04	22—24		
05	25—29		
06	30—34		
07	35—39		
08	40—49		
09	50—64		
10	65 and over		
11	Age unknown		
12	TOTAL FULL-TIME STUDENTS (Sum of lines 1—11)	(a)	(b)
13	PART-TIME STUDENTS Under 18		
14	18—19		
15	20—21		
16	22—24		
17	25—29		
18	30—34		
19	35—39		
20	40—49		
21	50—64		
22	65 and over		
23	Age unknown		
24	TOTAL PART-TIME STUDENTS (Sum of lines 13—23)	(c)	(d)
25	GRAND TOTAL ALL STUDENTS (Sum of lines 12 and 24)		

NOTE Columns (1) and (2), lines 12, 24, and 25 of Part B should equal columns (15) and (16), lines 8, 22, and 29 of Part A.

Part D — CLARIFYING QUESTIONS

EF-2

Questions	Number of students	
	Full-time (1)	Part-time (2)
1a. How many students are enrolled exclusively in remedial courses?		
b. How many of these students are included in the Part A enrollment counts?		
<p>2a. Does this institution have an extension division/program that operates independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)</p> <p><i>Mark (X) appropriate box.</i></p> <p>1 <input type="checkbox"/> No extension division — <i>SKIP to question #3</i></p> <p>2 <input type="checkbox"/> Yes (operates independently of main institution) } <i>Continue with question 2b</i></p> <p>3 <input type="checkbox"/> No (operates within main institution)</p>		
b. How many students are enrolled exclusively in the extension division or program?		
c. How many of these students are included in the Part A enrollment counts?		
<p>3. How many students are enrolled exclusively in branch campuses located in foreign countries?</p> <p>NOTE — Should not be included in Part A enrollment counts.</p> <p><i>Enter "0" if NONE.</i></p>		

Remarks

GENERAL INSTRUCTIONS — EF-2

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

PERIOD OF REPORT

Enrollment should be reported as of the institution's official fall reporting date or October 15.

WHO TO INCLUDE IN THIS REPORT

Students included in report — Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers.

Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution.

Students excluded from this report — Do NOT include in this report —

- Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country. Report these students in Part D, question 3.

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY

CATEGORIZATION OF STUDENTS BY ATTENDANCE STATUS AND LEVEL

The Glossary section provides detailed definitions of specific terms and should be used to classify students by FULL-TIME and PART-TIME status, by degree seeking or all other credit students, or by level of enrollment.

Report transfer students as follows:

Report transfer students by the level they are assigned at the time of entry or by the number of credits transferred, **if credit status has been evaluated**. Report transfer students as unclassified, **if credit status has NOT been evaluated**.

Degree seeking students — Report all students enrolled in courses for credit who are recognized by the institution as SEEKING A DEGREE OR OTHER FORMAL AWARD as follows:

- First-time, first-year students should be reported on lines 01 and 15, as either full- or part-time.
- All other first-year students should be reported on lines 02 (full-time) or 16 (part-time).

- All other degree seeking students are to be reported on lines 03 and 17, as full- or part-time, regardless of their level of enrollment.

All other credit students — All students who are enrolled in courses for credit who are NOT recognized by the institution as seeking a degree or other formal award should be reported on line 07 or line 21, as full- or part-time, respectively.

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (see Compliance Requirements, page 2), and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection — The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (See *definitions below*.)

Racial/ethnic descriptions — Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS – EF-2 — Continued

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX — Continued

Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

NOTE — Nonresident aliens are to be reported separately, in the columns provided, rather than included in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns 15 and 16, report the grand total of all students enrolled in your institution regardless of race/ethnicity or citizenship.

PART B — ENROLLMENT OF STUDENTS BY AGE (Collected in odd-numbered years only)

Relation to enrollment reported in Part A — This distribution of students should include the same individuals counted in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status apply to this part.

Age of students — Use institutional records to calculate age. Report age as of the date of this fall report.

PART C — RESIDENCE OF FIRST-TIME, FIRST-YEAR STUDENTS (Collected in even-numbered years only)

First-time, first-year — Sum all first-time, first-year students from Part A, lines 01 (full-time) and 15 (part-time) and report in Part C, column 1. Part C, column 1 should include all

first-time, first-year students by State of residence, including those entering the institution with a GED or without a high school diploma and with ANY YEAR of graduation. First-time students from column 1 who graduated from high school within the previous 12 months are to be reported again by their State of residence in column 2.

State of residence — Indicate the State identified by the student as his/her permanent address at the time of application to the institution.

For entering students, this may be the legal residence of a parent or guardian, or the State in which a student has a driver's license or is registered to vote. It is not necessarily the State in which the student's high school is located.

Location of out-of-State centers — If this institution has any instructional centers or maintains a physical presence outside the State of the main campus, place a check in column 3 to indicate the States in which centers are located.

PART D — CLARIFYING QUESTIONS

Please answer the clarifying questions as they apply to your institution. Note that the section "Who to Include in this Report" identifies which students should be counted in Parts A, B, and C, and which students should be exclusively reported in Part D.

EDIT CHECKS

Note that total or subtotal entries are always computed by adding down columns.

Adding across columns, Part A, columns 1 through 14 should equal the GRAND TOTAL in columns 15 and 16.

Subtotals — Part A is organized to provide several edit checks of specific cell counts against totals. Totals of full-time undergraduate students (line 08), when added to the part-time undergraduates (line 22), should sum to the GRAND TOTAL, ALL STUDENTS (line 29) for each of the columns.

Cross-section checks — The totals for full-time students, Part B, line 12, columns 1 and 2 should equal the total for full-time students, Part A, line 8, columns 15 and 16. Part-time totals should be compared in a similar manner.

The GRAND TOTAL, ALL STUDENTS, Part A, line 29, columns 15 and 16, should equal Part B, line 25, columns 1 and 2.

Part A, lines 1 and 15, columns 15 and 16 (the total for all first-time first-year students) should equal Part C, column 1, line 99.

GLOSSARY FALL ENROLLMENT REPORT — EF-2

AMERICAN INDIAN OR ALASKAN NATIVE — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. (Part A)

ASIAN OR PACIFIC ISLANDER — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam. (Part A)

BLACK, NON-HISPANIC — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Part A)

CEU — Continuing education unit. One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

CREDIT — Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

CREDIT COURSE — A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award. (Parts A, B, and C)

DEGREE-SEEKING STUDENTS — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. (Parts A and C)

EXTENSION CENTERS — See Off-Campus Centers.

EXTENSION DIVISION — A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

FIRST-TIME FIRST-YEAR STUDENT — A student attending any institution for the first time at the undergraduate level. Include students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (Parts A and C)

FIRST-YEAR STUDENT — A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours in a 120-hour degree program. (Part A)

FULL-TIME STUDENT —

Undergraduate — A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term. (Parts A, B, and D)

HISPANIC — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (Part A)

NONCREDIT COURSE — A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award. (Part A)

NONDEGREE SEEKING STUDENT — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

NONRESIDENT ALIEN — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Part A)

OFF-CAMPUS CENTERS (EXTENSION CENTERS) — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. (Parts A and D)

OFFICIAL FALL REPORTING DATE — The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees or governing board, or some other external governing body.

OUT-OF-STATE CENTERS — Sites where courses or programs are offered that are in a State different from the State of the main campus. (Part C)

PART-TIME STUDENT —

Undergraduate — A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term. (Parts A, B, and D)

RACE/ETHNICITY — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
 - American Indian or Alaskan Native
 - Asian or Pacific Islander
 - Hispanic
 - White, non-Hispanic
- (Part A)

REMEDIAL COURSES — Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. (Parts A and D)

RESIDENT ALIEN (and other eligible non-citizens) — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

GLOSSARY
FALL ENROLLMENT REPORT — EF-2

STATE OF RESIDENCE — A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian. (Part C)

STATE UNKNOWN — Status used when the reporting institution is unable to determine from existing records the home State or residence of the student. (Part C)

TRANSFER STUDENT — A student entering the reporting institution for the first time but known to have previously

attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

UNDERGRADUATE — A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (Parts A, B, C, and D)

WHITE, NON-HISPANIC — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin). (Part A)

FORM **IPEDS-EF-C**
(6-1-95)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1995

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please read the instructions in the box below before completing this form. This survey pertains **ONLY** to the institution in the address label.

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236, or FAX number (301) 457-1542.

RETURN TO

Date due: November 15, 1995

1. Name of respondent

2. Title of respondent

3. Telephone (Area code, number, ext.)

NOTICE OF COMBINED DATA

The Fall Enrollment data for this institution have been reported with another institution's data in the past. Please mark (X) the appropriate box to answer the following question concerning the reporting of 1995 Fall Enrollment data. If needed, make necessary corrections in RED.

The 1995 Fall Enrollment data for this institution are included on the Fall Enrollment report form for

The Fall Enrollment data for this institution will **NOT** be combined with any other institution for 1995. Please forward a Fall Enrollment form to the address above, so that the data may be reported separately.

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States . . .," (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

FORM **IPEDS-EP-C**
(6-1-95)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**FALL ENROLLMENT IN
OCCUPATIONALLY SPECIFIC
PROGRAMS SURVEY
1995**

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please read the instructions in the box below before completing this form. The survey pertains **ONLY** to the institution in the address label.

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

RETURN TO

Date due: November 15, 1995

1. Name of respondent

2. Title of respondent

3. Telephone (Area code, number, ext.)

NOTICE OF COMBINED DATA

The Fall Enrollment in Occupationally Specific Programs data for this institution have been reported with another institution's form in the past. *Please mark (X) the appropriate box to answer the following question concerning the reporting of 1995 Fall Enrollment in Occupationally Specific Programs data. If needed, make necessary corrections in RED.*

The 1995 Fall Enrollment in Occupationally Specific Programs data for this institution are included on the Fall Enrollment in Occupationally Specific Programs report form for

The Fall Enrollment in Occupationally Specific Programs data for this institution will **NOT** be combined with any other institution for 1995. Please forward a Fall Enrollment in Occupationally Specific Programs form to the address above, so that the data may be reported separately.

PURPOSE OF THE SURVEY

The primary purpose of this survey is to meet the Carl D. Perkins Vocational Education Act mandate that the National Center for Education Statistics (NCES) collect data on vocational education students and programs. In particular, the survey will provide information on student participation in specific programs in vocational education and measure changes in vocational program offerings and participation.

USES OF DATA

Data from this survey are used to describe the status of enrollment in occupationally specific programs. These data, used in conjunction with completions in occupationally specific programs, will also make it possible to compare the profile of those students who are enrolled in these programs to those who actually complete the programs. The resulting information is useful for manpower planning and program development.

FORM **IPEDS-EP**
(6-1-95)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**FALL ENROLLMENT IN
OCCUPATIONALLY SPECIFIC
PROGRAMS SURVEY
1995**

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

Please correct any errors in the name, address, and ZIP Code.

Please read the accompanying instructions before completing this survey form. Report data **ONLY** for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they **CANNOT** be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

RETURN TO

Date due: November 15, 1995

1. Name of respondent	2. Title of respondent	3. Telephone (Area code, number, ext.)
-----------------------	------------------------	----------------------------------------

Does this institution offer occupationally specific programs below the baccalaureate level that require less than 4 years to complete? →

- Yes – Complete remainder of the form
 No – Complete certification only and return the form

PURPOSE OF THE SURVEY

The primary purpose of this survey is to meet the Carl D. Perkins Vocational Education Act mandate that the National Center for Education Statistics (NCES) collect data on vocational education students and programs. In particular, the survey will provide information on student participation in specific programs in vocational education and measure changes in vocational program offerings and participation.

USES OF DATA

Data from this survey are used to describe the status of enrollment in occupationally specific programs. These data, used in conjunction with completions in occupationally specific programs, will also make it possible to compare the profile of those students who are enrolled in these programs to those who actually complete the programs. The resulting information is useful for manpower planning and program development.

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
7. Signature	8. Date	

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions that offer occupationally specific programs at the subbaccalaureate level. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

The time required to complete this information collection is estimated to vary from 1.0 hour to 3.0 hours per response, with an average of 2.0 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:**

**National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652**

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

**Changes from the 1993 form for
1995 FALL ENROLLMENT IN OCCUPATIONALLY SPECIFIC
PROGRAMS SURVEY**

A new page 3, "Combined Data for More than One Institution or Branch" will be imprinted with information reported in the prior year.

A new item requesting the unduplicated count of students has been added.

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

EP

Note: If the institution or administrative unit named on this report is including occupationally specific enrollment survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.

If information has been preprinted (based on previous year's report) — Verify that the information is correct for the current year. Please make any corrections in RED.

UNITID	Institution name	Address	City	State	ZIP Code

Remarks

PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Occupationally specific programs CIP codes and program titles	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
99.0000 TOTAL																

In the lines provided above, you are asked to report the total enrollment in each program. Thus, if a student is simultaneously enrolled in more than one program, he/she is to be counted more than once in the data reported above. NCES is also interested in the total **unduplicated** count of students enrolled in occupationally specific programs at your institution. — *Please enter this number in the space provided.* →

Unduplicated count of students

PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL — Continued

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1995

Occupationally specific programs CIP codes and program titles	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
99.0000 TOTAL																

In the lines provided above, you are asked to report the total enrollment in each program. Thus, if a student is simultaneously enrolled in more than one program, he/she is to be counted more than once in the data reported above. NCES is also interested in the total **unduplicated** count of students enrolled in occupationally specific programs at your institution. — *Please enter this number in the space provided.* →

Unduplicated count of students

GENERAL INSTRUCTIONS — EP

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

INSTITUTIONAL IDENTIFICATION

In the space provided on the front page of this report make any necessary corrections to the preprinted address information. Also, enter the name, title, area code and telephone number of the person responsible for completing the report.

Applicability of report — This fall enrollment report is requested only from institutions with occupationally specific programs that are offered **BELOW** the bachelor's level and require less than 4 years to complete. A complete listing of occupationally specific programs and their 6-digit codes are included with this survey form. Occupationally specific programs are a subset of the programs listed in the Classification of Instructional Programs (CIP) booklet included with the package. Refer to the attached listing to determine whether your institution offers any of the applicable programs. If any of these programs are reported **BELOW** the bachelor's level on your IPEDS Completions survey form, then enrollments for that program should be reported here.

PERIOD OF REPORT

Enrollment should be reported as of the institution's official reporting date or October 15.

INSTRUCTIONS FOR COMPLETING THE FORM

Students included in report — Report only those students enrolled in programs below the baccalaureate level that are specifically designed to provide occupational preparation. Include students enrolled in off-campus centers. Students enrolled in a program are either **(1)** those who have formally declared their program intent, or **(2)** those who have completed at least 25% of a program's requirements. The program may result in a degree, certificate, or other formal award granted by the institution.

Include high school students in these programs if they are working toward the completion of a program.

Report **TOTAL** enrollment in each program; combine full- and part-time headcounts. If a student is enrolled in more than one program (with **different** CIP's), count the student in **each** program.

Program classification — This form incorporates the 1990 version of the **Classification of Instructional Programs (CIP)**. A complete list of occupationally specific programs and their 6-digit codes is included with this survey form; for program descriptions, refer to the formal CIP publication.

Program enrollment preprinted programs — The survey form lists those occupationally specific programs and their appropriate 6-digit codes that are known to exist below the baccalaureate level at your institution. If your institution no longer offers one or more of these programs, delete them from the list by drawing a line through the program title(s). For the remaining programs, enter the enrollment as of the institution's official reporting date or October 15. If the enrollment in any existing programs is zero, enter a "0" in columns 15 and 16 for that line.

Additional programs — For all occupationally specific programs offered by your institution that were not preprinted on the form, refer to the enclosed listing of occupationally specific programs. Find the program title that most closely matches your program. Enter the CIP title(s) and the

appropriate 6-digit code on the blank line(s) below the pre-printed programs.

Sum the enrollment reported for all programs. Enter the column totals on line 99.0000.

Checking — Verify all additions before returning this form. Total entries are always computed by adding down columns and across rows. Be sure that for each row, the sum of columns 1, 3, 5, 7, 9, 11, and 13 is equal to column 15, and the sum of columns 2, 4, 6, 8, 10, 12, and 14 is equal to column 16.

Unduplicated count — Please provide an unduplicated count of all students enrolled in occupationally specific programs. If a student is enrolled in more than one program, count the student **once** when reporting this number.

REPORTING STUDENTS BY RACIAL/ETHNIC CATEGORY AND SEX

This information is being gathered in compliance with Part C, Sec. 421 of the Carl D. Perkins Vocational Education Act.

Method of collection — The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed.

Assignment to categories — For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (*See definitions below.*)

Racial/ethnic descriptions

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are —

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian or Alaskan Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

REMOVE INSTRUCTIONS BEFORE MAILING AND RETAIN FOR YOUR FILES.

GENERAL INSTRUCTIONS - EP — Continued

Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Note — Nonresident aliens are to be reported separately, in the columns provided, rather than included in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

In columns (15) and (16), report the grand total of all students, regardless of race/ethnicity or citizenship.

CARL D. PERKINS VOCATIONAL EDUCATION ACT

Part C, Sec. 421 authorizes the National Center for Education Statistics to develop "a national vocational education data reporting and accounting system" for the collection of information on students and programs. This survey is one method developed to satisfy the requirements under this act.

GLOSSARY

FALL ENROLLMENT IN OCCUPATIONALLY SPECIFIC PROGRAMS SURVEY - 1995 — EP

AMERICAN INDIAN OR ALASKAN NATIVE — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

ASIAN OR PACIFIC ISLANDER — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

BLACK, NON-HISPANIC — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

CERTIFICATE — A formal award certifying the satisfactory completion of a postsecondary education program.

CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS) — An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

CIP CODE — A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

DEGREE — An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

HISPANIC — A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

NONRESIDENT ALIEN — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

OCCUPATIONALLY SPECIFIC PROGRAM — An instructional program, below the bachelor's level, designed to prepare individuals with entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study.

OFF-CAMPUS CENTERS (EXTENSION CENTERS) — Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

OFFICIAL FALL REPORTING DATE — The date (in the fall) on which an institution must report fall enrollment data to either the State, its board of trustees or governing board, or some other external governing body.

PROGRAM — A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

RACE/ETHNICITY — Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic

RESIDENT ALIEN (and other eligible non-citizens) — A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

WHITE, NON-HISPANIC — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

ALPHABETICAL LIST OF OCCUPATIONALLY SPECIFIC PROGRAMS

52.0301 Accounting
 52.0399 Accounting, Other
 52.0302 Accounting Technician
 50.0503 Acting & Directing
 51.2701 Acupuncture & Oriental Medicine
 52.0401 Administrative Assistant/Secretarial Science, General
 52.0499 Administrative & Secretarial Services, Other
 13.1201 Adult and Continuing Teacher Education
 09.0201 Advertising
 15.0801 Aeronautical & Aerospace Engin. Tchnlgy/Tchncn
 01.0302 Agricultural Animal Husbandry & Prod. Mgmt.
 01.0101 Agricultural Business & Mgmt., Gen.
 01.0199 Agricultural Business & Mgmt., Oth.
 01.9999 Agricultural Business & Prod., Oth.
 01.0102 Agricultural Business/Agribusiness Op.
 01.0201 Agricultural Mechanization, Gen.
 01.0299 Agricultural Mechanization, Oth.
 01.0204 Agricultural Power Machinery Operator
 01.0301 Agricultural Prod. Workers & Mgrs., Gen.
 01.0399 Agricultural Prod. Workers & Mgrs., Oth.
 01.0599 Agricultural Supplies & Related Serv., Oth.
 01.0501 Agricultural Supplies Retailing & Wholesaling
 02.0101 Agriculture/Agricultural Sciences, Gen.
 02.9999 Agriculture/Agricultural Sciences, Oth.
 01.0401 Agricultural & Food Products Processing Op. & Mgmt.
 49.0199 Air Transportation Workers, Oth.
 47.0607 Aircraft Mechanic/Tech., Airframe
 47.0608 Aircraft Mechanic/Tech., Powerplant
 49.0102 Aircraft Pilot & Navigator (Professional)
 51.1501 Alcohol/Drug Abuse Counseling
 01.0505 Animal Trainer
 08.0101 Apparel & Accessories Mkt. Op., Gen.
 08.0199 Apparel & Accessories Mkt. Op., Oth.
 01.0303 Aquaculture Op. & Prod. Mgmt.
 48.0102 Architectural Drafting
 15.0101 Architectural Engin. Tchnlgy/Tchncn
 31.0503 Athletic Training & Sports Medicine
 08.0701 Auctioneering
 47.0603 Auto/Automotive Body Repairer
 47.0604 Auto/Automotive Mechanic/Tech.
 15.0803 Automotive Engineering Tchnlgy/Tchncn
 49.0101 Aviation & Airway Science
 49.0104 Aviation Mgmt.
 47.0609 Aviation Systems & Avionics Main. Tchnlgt/Tchncn
 12.0501 Baker/Pastry Chef
 52.0803 Banking & Financial Support Serv.
 12.0402 Barber/Hairstylist
 12.0502 Bartender/Mixologist
 47.0610 Bicycle Mechanic & Repairer
 41.0101 Biological Tchnlgy/Tchncn
 15.0401 Biomedical Engin.-Related Tchnlgy/Tchncn
 51.1001 Blood Bank Tchnlgy/Tchncn
 09.0402 Broadcast Journalism
 46.0401 Building/Property Main. & Mgr.
 08.0299 Business & Personal Serv. Mkt. Op., Oth.
 52.0201 Business Administration & Mgmt., Gen.
 52.0299 Business Administration & Mgmt., Oth.
 52.0501 Business Communications
 52.1205 Business Computer Facilities Operator
 52.1202 Business Computer Programming/Programmer
 52.0101 Business, Gen.
 52.1299 Business Information & Data Processing Serv., Oth.
 47.0102 Business Machine Repairer
 52.9999 Business Mgmt. & Administrative Serv., Oth.
 52.1401 Business Mkt. & Mkt. Mgmt.
 08.0204 Business Serv. Mkt. Op.
 52.1204 Business Systems Networking & Telecommunications
 48.0703 Cabinet Maker & Millworker
 12.0203 Card Dealer
 51.0901 Cardiovascular Tchnlgy/Tchncn
 46.0201 Carpenter
 50.0711 Ceramics Arts & Ceramics
 41.0301 Chemical Tchnlgy/Tchncn
 20.0201 Child Care & Guidance Workers & Mgrs., Gen.
 20.0299 Child Care & Guidance Workers & Mgrs., Oth.
 20.0202 Child Care Provider/Assistant
 20.0203 Child Care Serv. Mgr.
 15.0201 Civil Engin./Civil Tchnlgy/Tchncn
 48.0103 Civil/Structural Drafting
 20.0301 Clothing, Apparel & Textile Workers & Mgrs., Gen.
 20.0399 Clothing, Apparel & Textile Workers & Mgrs., Oth.
 20.0303 Commercial Garment & Apparel Worker
 50.0406 Commercial Photography
 47.0103 Communication Systems Installer & Repairer
 09.0101 Communications, General
 09.9999 Communications, Oth.
 10.0199 Communications Tchnlgy/Tchncn, Oth.
 51.0301 Community Health Liaison
 11.9999 Computer & Information Sciences, Oth.
 15.0301 Computer Engin. Tchnlgy/Tchncn
 47.0104 Computer Installer & Repairer
 15.0402 Computer Main. Tchnlgy/Tchncn
 11.0201 Computer Programming
 48.0211 Computer Typography & Composition Equip. Operator
 03.9999 Conservation & Renewable Natural Resources, Oth.
 46.0499 Construction & Building Finishers & Mgrs., Oth.
 46.0403 Construction/Building Inspector
 15.1001 Construction/Building Tchnlgy/Tchncn
 49.0202 Construction Equip. Operator
 46.9999 Construction Trades, Oth.
 43.0102 Corrections/Correctional Administration
 12.0401 Cosmetic Serv., Gen.
 12.0499 Cosmetic Serv., Oth.
 12.0403 Cosmetologist
 52.0405 Court Reporter
 50.0201 Crafts, Folk Art & Artisanry
 43.0199 Criminal Justice & Corrections, Oth.
 43.0103 Criminal Justice/Law Enforcement Administration
 01.0304 Crop Prod. Op. & Mgmt.
 12.0599 Culinary Arts & Related Serv., Oth.
 12.0503 Culinary Arts/Chef Training
 20.0601 Custodial, Hsekpng & Home Serv. Workers & Mgrs., Gen.
 20.0699 Custodial, Hsekpng & Home Serv. Workers & Mgrs., Oth.
 20.0604 Custodian/Caretaker
 20.0305 Custom Tailor
 51.1002 Cytotechnologist
 50.0301 Dance
 11.0301 Data Processing Tchnlgy/Tchncn
 51.0601 Dental Assistant
 51.0602 Dental Hygienist
 51.0603 Dental Laboratory Tech.
 51.0699 Dental Serv., Oth.
 50.0499 Design & Applied Arts, Oth.
 50.0401 Design & Visual Communications
 48.0212 Desktop Publishing Equip. Operator
 51.0910 Diagnostic Medical Sonography
 47.0605 Diesel Engine Mechanic & Repairer
 20.0404 Dietician Assistant
 49.0304 Diver (Professional)
 48.0101 Drafting, Gen.
 48.0199 Drafting, Oth.
 50.0599 Dramatic/Theater Arts & Stagecraft, Oth.
 50.0705 Drawing
 20.0309 Drycleaner & Launderer (Commercial)
 13.9999 Education, Oth.
 10.0101 Educational/Instructional Media Tchnlgy/Tchncn
 20.0602 Elder Care Provider/Companion
 15.0399 Electrical & Electronic Engin.-Rltd Tchnlgy/Tchncn, Oth.
 47.0101 Electrical & Electronics Equip. Installer & Repairer, Gen.
 47.0199 Electrical & Electronics Equip. Installer & Repairer, Oth.
 46.0301 Electrical & Power Transmission Installer, Gen.
 46.0399 Electrical & Power Transmission Installer, Oth.
 15.0303 Electrical, Electronic & Comm. Engin. Tchnlgy/Tchncn
 48.0104 Electrical/Electronics Drafting
 46.0302 Electrician
 51.0902 Electrocardiograph Tchnlgy/Tchncn
 51.0903 Electroencephalograph Tchnlgy/Tchncn
 12.0404 Electrolysis Tech.
 15.0499 Electromechanical Instru. & Main. Tchnlgy/Tchncn, Oth.
 15.0403 Electromechanical Tchnlgy/Tchncn

ALPHABETICAL LIST OF OCCUPATIONALLY SPECIFIC PROGRAMS — Continued

13.1202 Elementary Teacher Education
51.0904 Emergency Medical Tchnlgy/Tchncn
15.0503 Energy Mgmt. & Systems Tchnlgy/Tchncn
15.1199 Engin.-Related Tchnlgy/Tchncn, Oth.
15.1101 Engin.-Related Tchnlgy/Tchncn, Gen.
52.0701 Enterprise Mgmt. & Operation, Gen.
52.0799 Enterprise Mgmt. & Operation, Oth.
08.0301 Entrepreneurship
15.0507 Environmental & Pollution Control Tchnlgy/Tchncn
15.0599 Environmental Control Tchnlgy/Tchncn, Oth.
52.0402 Executive Assistant/Secretary
20.0605 Executive Housekeeper
01.0104 Farm & Ranch Mgmt.
20.0306 Fashion & Fabric Consultant
50.0407 Fashion Design & Illustration
08.0102 Fashion Merchandising
08.0103 Fashion Modeling
50.0712 Fiber, Textile & Weaving Arts
50.0699 Film/Video & Photographic Arts, Oth.
50.0602 Film-Video Making/Cinematography & Prod.
52.0801 Finance, Gen.
52.0899 Financial Mgmt. & Serv., Oth.
08.0401 Financial Serv. Mkt. Op.
50.0799 Fine Arts & Art Studies, Oth.
50.0702 Fine/Studio Arts
43.0201 Fire Protection & Safety Tchnlgy/Tchncn
43.0299 Fire Protection, Oth.
43.0203 Fire Science/Firefighting
43.0202 Fire Serv. Administration
49.0303 Fishing Technology/Commercial Fishing
49.0106 Flight Attendant
08.0503 Floristry Mkt. Op.
12.0504 Food & Beverage/Restaurant Op. Mgr.
20.0405 Food Caterer
08.0601 Food Products Retailing & Wholesaling Op.
08.0906 Food Sales Op.
43.0106 Forensic Technology/Technician
03.0401 Forest Harvesting & Prod. Technology/Technician
03.0499 Forest Prod. & Processing, Oth.
03.0404 Forest Products Technology/Technician
03.0501 Forestry, Gen.
52.0702 Franchise Operation
12.0301 Funeral Serv. & Mortuary Science
48.0702 Furniture Designer & Maker
12.0299 Gaming & Sports Officiating Serv., Oth.
08.0704 Gen. Buying Op.
08.0709 Gen. Distribution Op.
08.0708 Gen. Mkt. Op.
52.0408 Gen. Office/Clerical & Typing Serv.
08.0799 Gen. Retailing & Wholesaling Op. & Skills, Oth.
08.0705 Gen. Retailing Op.
08.0706 Gen. Selling Skills & Sales Op.
48.0201 Graphic & Printing Equip. Operator, Gen.
48.0299 Graphic & Printing Equip. Operators, Oth.
50.0402 Graphic Design, Commercial Art & Illustration
01.0604 Greenhouse Op. & Mgmt.
47.0402 Gunsmith
51.0799 Health & Medical Administrative Serv., Oth.
51.0899 Health & Medical Assistants, Oth.
51.0999 Health & Medical Diagnostic & Treatment Serv., Oth.
51.1099 Health & Medical Laboratory Tchnlgy/Tchncn, Oth.
31.0599 Health & Physical Education/Fitness, Oth.
51.2601 Health Aide
08.1301 Health Products & Serv. Mkt. Op.
51.9999 Health Professions & Related Sciences, Oth.
51.0703 Health Unit Coordinator/Ward Clerk
51.0704 Health Unit Mgr./Ward Supervisor
47.0201 Heating, Air Conditioning & Refrigeration Mechanic & Repairer
15.0501 Heating, Air Conditioning & Refrigeration Tchnlgy/Tchncn
47.0302 Heavy Equip. Main. & Repairer
51.1003 Hematology Technology/Technician
08.0899 Home & Office Products Mkt. Op., Oth.
19.9999 Home Economics, Other
20.0501 Home Furnishings & Equip. Installers & Consultants, Gen.
20.0599 Home Furnishings & Equip. Installers & Consultants, Oth.
51.1615 Home Health Aide
08.0809 Home Products Mkt. Op.
20.0606 Homemaker's Aide
01.0601 Horticulture Serv. Op. & Mgmt., Gen.
01.0699 Horticulture Serv. Op. & Mgmt., Oth.
08.0901 Hospitality & Recreation Mkt. Op., Gen.
08.0999 Hospitality & Recreation Mkt. Op., Oth.
52.0901 Hospitality/Administration Mgmt.
52.0999 Hospitality Serv. Mgmt., Oth.
52.0902 Hotel/Motel & Restaurant Mgmt.
08.0902 Hotel/Motel Serv. Mkt. Op.
52.1001 Human Resources Mgmt.
52.1099 Human Resources Mgmt., Oth.
15.1103 Hydraulic Technology/Technician
51.2303 Hypnotherapy
50.0404 Industrial Design
47.0105 Industrial Electronics Installer & Repairer
47.0399 Industrial Equip. Main. & Repairers, Oth.
47.0303 Industrial Machinery Main. & Repairer
15.0603 Industrial/Manufacturing Technology/Technician
15.0699 Industrial Prod. Tchnlgy/Tchncn, Oth.
41.0204 Industrial Radiologic Technology/Technician
52.0407 Information Processing/Data Entry Technician
20.0409 Institutional Food Serv. Administrator
20.0401 Institutional Food Workers & Administrators, Gen.
20.0499 Institutional Food Workers & Administrators, Oth.
47.0401 Instrument Calibration & Repairer
15.0404 Instrumentation Technology/Technician
52.0805 Insurance & Risk Mgmt.
08.1001 Insurance Mkt. Op.
50.0408 Interior Design
50.0706 Intermedia
09.0401 Journalism
09.0499 Journalism & Mass Communication, Oth.
12.0505 Kitchen Personnel/Cook & Assistant Training
52.1002 Labor/Personnel Relations & Studies
01.0605 Landscaping Op. & Mgmt.
15.0304 Laser & Optical Technology/Technician
43.0107 Law Enforcement/Police Science
48.0399 Leatherworkers & Upholsterers, Oth.
52.0403 Legal Administrative Assistant/Secretary
25.0301 Library Assistant
46.0303 Lineworker
48.0206 Lithographer & Platemaker
47.0403 Locksmith & Safe Repairer
03.0405 Logging/Timber Harvesting
48.0503 Machine Shop Assistant
48.0501 Machinist/Machine Technologist
47.0106 Major Appliance Installer & Repairer
12.0406 Make-Up Artist
49.0306 Marine Maintenance & Ship Repairer
49.0309 Marine Science/Merchant Marine Officer
46.0101 Mason & Tile Setter
12.0405 Massage
12.0506 Meatcutter
48.0105 Mechanical Drafting
15.0805 Mechanical Engin./Mechanical Technology/Technician
15.0899 Mechanical Engin.-Related Tchnlgy/Tchncn, Oth.
48.0205 Mechanical Typesetter & Composer
47.9999 Mechanics & Repairers, Oth.
52.0404 Medical Administrative Assistant/Secretary
51.0801 Medical Assistant
51.2702 Medical Dietician
51.0802 Medical Laboratory Assistant
51.1004 Medical Laboratory Technician
51.0705 Medical Office Mgmt.
51.0907 Medical Radiologic Technology/Technician
51.0706 Medical Records Administration
51.0707 Medical Records Technology/Technician
51.0708 Medical Transcription
51.1599 Mental Health Serv., Oth.
50.0713 Metal & Jewelry Arts
15.0611 Metallurgical Technology/Technician
52.1201 Mgmt. Information Systems & Business Data Processing, Gen.
15.0999 Mining & Petroleum Tchnlgy/Tchncn, Oth.

ALPHABETICAL LIST OF OCCUPATIONALLY SPECIFIC PROGRAMS — Continued

15.0901 Mining Technology/Technician
47.0499 Miscellaneous Mechanics & Repairers, Oth.
52.1499 Mkt. Mgmt. & Research, Oth.
08.9999 Mkt. Op./Mkt. & Distribution, Oth.
47.0611 Motorcycle Mechanic & Repairer
50.0903 Music — Gen. Performance
50.0999 Music, Oth.
50.0907 Music — Piano & Organ Performance
50.0908 Music — Voice & Choral/Opera Performance
47.0404 Musical Instrument Repairer
03.0203 Natural Resources Law Enforcement & Protective Serv.
03.0299 Natural Resources Mgmt. & Protective Serv., Oth.
52.0206 Non-Profit and Public Management
41.0299 Nuclear & Industrial Radiologic Tchnlgy/Tchncn, Oth.
51.0905 Nuclear Medical Technology/Technician
41.0205 Nuclear/Nuclear Power Technology/Technician
51.1614 Nurse Assistant/Aide
01.0606 Nursery Op. & Mgmt.
51.1601 Nursing (R.N. Training)
51.1699 Nursing, Oth.
15.0701 Occupational Safety & Health Technology/Technician
51.2306 Occupational Therapy
51.0803 Occupational Therapy Assistant
08.0810 Office Products Mkt. Op.
52.0204 Office Supervision & Mgmt.
52.0205 Op. Mgmt. & Supervision
51.0804 Ophthalmic Medical Assistant
51.1803 Ophthalmic Medical Technologist
51.1899 Ophthalmic/Optometric Serv., Oth.
51.1802 Optical Tech./Assistant
51.1801 Opticianry/Dispensing Optician
51.1006 Optometric/Ophthalmic Laboratory Tech.
01.0603 Ornamental Horticulture Op. & Mgmt.
51.1804 Orthoptics
51.2307 Orthotics/Prosthetics
46.0408 Painter & Wall Coverer
50.0708 Painting
22.0103 Paralegal/Legal Assistant
31.0301 Parks, Recreation & Leisure Facilities Mgmt.
31.9999 Parks, Recreation, Leisure & Fitness Studies, Oth.
51.0906 Perfusion Technology/Technician
12.9999 Personal & Miscellaneous Serv., Oth.
08.0205 Personal Serv. Mkt. Op.
08.1209 Petroleum Products Retailing Op.
15.0903 Petroleum Technology/Technician
51.0805 Pharmacy Tech./Assistant
10.0103 Photographic Technology/Technician
50.0605 Photography
41.0399 Physical Science Tchnlgy/Tchncn, Oth.
51.2308 Physical Therapy
51.0806 Physical Therapy Assistant
51.0807 Physician Assistant
15.0607 Plastics Technology/Technician
46.0501 Plumber & Pipefitter
51.1613 Practical Nurse (L.P.N. Training)
13.1204 Pre-Elementary/Early Childhood/Kindergarten Teacher Ed.
48.0599 Precision Metal Workers, Oth.
48.9999 Precision Prod. Trades, Oth.
48.0208 Printing Press Operator
50.0710 Printmaking
43.9999 Protective Serv., Oth.
51.1502 Psychiatric/Mental Health Serv. Tech.
44.9999 Public Administration & Serv., Oth.
52.0808 Public Finance
52.0202 Purchasing, Procurement & Contracts Mgmt.
15.0799 Quality Control & Safety Tchnlgy/Tchncn, Oth.
15.0702 Quality Control Technology/Technician
09.0701 Radio & Television Broadcasting
10.0104 Radio & Television Broadcasting Technology/Technician
52.1501 Real Estate
52.0406 Receptionist
08.0903 Recreation Products/Serv. Mkt. Op.
51.2309 Recreational Therapy
51.2399 Rehabilitation/Therapeutic Serv., Oth.
51.0908 Respiratory Therapy Tech.
15.0405 Robotics Technology/Technician
41.9999 Science Tchnlgy/Tchncn, Oth.
50.0709 Sculpture
43.0109 Security & Loss Prevention Serv.
48.0506 Sheet Metal Worker
48.0304 Shoe, Boot & Leather Repairer
51.0205 Sign Language Interpreter
47.0606 Small Engine Mechanic & Repairer
15.0505 Solar Technology/Technician
13.1099 Special Education, Other
47.0501 Stationary Energy Sources Installer & Operator
51.0909 Surgical/Operating Room Tech.
15.1102 Surveying
52.1601 Taxation
13.1501 Teacher Assistant/Aide
50.0502 Technical Theater/Theater Design & Stagecraft
48.0507 Tool & Die Maker/Technologist
08.1199 Tourism & Travel Serv. Mkt. Op., Oth.
08.1104 Tourism Promotion Op.
49.9999 Transportation & Materials Moving Workers, Oth.
08.1105 Travel Serv. Mkt. Op.
52.0903 Travel-Tourism Mgmt.
49.0205 Truck, Bus & Oth. Commercial Vehicle Operator
01.0607 Turf Mgmt.
12.0204 Umpires & Oth. Sports Officials
48.0303 Upholsterer
49.0299 Vehicle & Equip. Operators, Oth.
47.0699 Vehicle & Mobile Equip. Mechanics & Repairers, Oth.
08.1299 Vehicle & Petroleum Products Mkt. Op., Oth.
08.1208 Vehicle Mkt. Op.
08.1203 Vehicle Parts & Accessories Mkt. Op.
51.0808 Veterinarian Assistant/Animal Health Tech.
50.0101 Visual & Performing Arts
50.9999 Visual & Performing Arts, Oth.
20.9999 Vocational Home Economics, Oth.
51.2310 Vocational Rehabilitation Counseling
12.0507 Waiter/Waitress & Dining Room Mgr.
47.0408 Watch, Clock & Jewelry Repairer
15.0506 Water Quality & Wastewater Treatment Tchnlgy/Tchncn
49.0399 Water Transportation Workers, Oth.
48.0508 Welder/Welding Technologist
03.0601 Wildlife & Wildlands Mgmt.
20.0502 Window Treatment Maker & Installer
48.0701 Woodworkers, Gen.
48.0799 Woodworkers, Oth.